



# FIRST 5

TULARE COUNTY

LOCAL ANNUAL REPORT | 2018-2019



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# ANNUAL REPORT 2018-2019

## EXECUTIVE SUMMARY

First 5 Tulare County was established in 1998 when California voters passed Proposition 10 – The California Children and Families Act – which levied a 50-cent tax on each pack of cigarettes and other tobacco products sold. Revenues generated from the tobacco tax are used to fund local programs that promote early childhood development for children ages 0 to 5 in the areas of health and wellness, early childcare and education, parent education and support services, and integration of services.

A child's brain develops more in the first five years than at any other time in their life. How children are nurtured and cared for during their first years influences their emotional, physical and intellectual environment and has a profound impact on how the brain is organized. The relationships and contacts a child has with parents and caregivers significantly influences how a child will function in school and later in life.

Our focus is on supporting children to be healthy, active learners who grow up in families and communities that nurture them. For the year ending June 30, 2019, First 5 invested approximately \$5 million in services for children and families in Tulare County. By year's end, approximately 18,246 children and 12,099 caregivers benefitted in some way from Proposition 10 funding. This report provides a comprehensive overview of funded programs and the work done on behalf of these children and families.

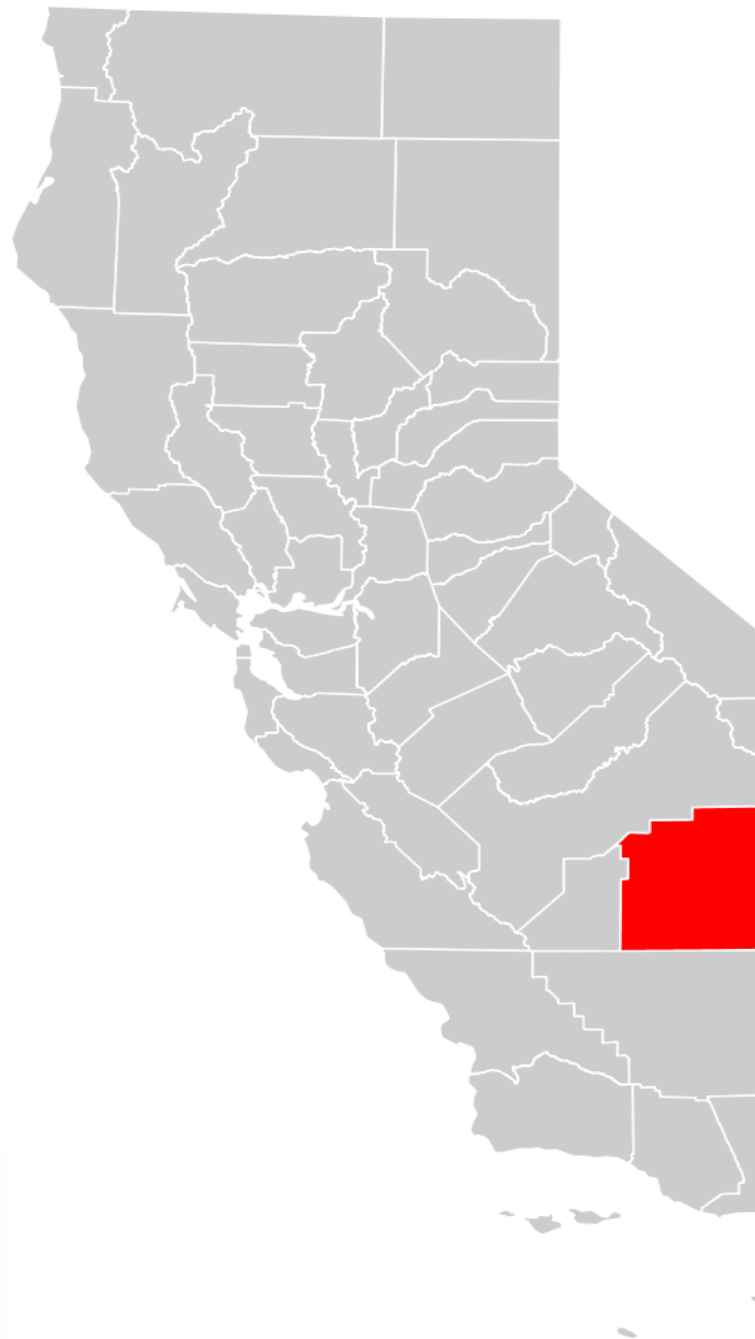
As always, we acknowledge the substantial efforts of funded providers. Without all they do, accomplishments detailed in this report would not have been achieved. Data collection was made possible by Persimmony Data system. Barbara Aved and Associates analyzed data from our programs to provide greater depth to our understanding of outcomes.

As we celebrate the success of 2018-2019, First 5 Tulare County commissioners, staff, and funded programs will continue their dedication to our youngest children and their families through a family-focused, culturally-appropriate and community based approach.

Sincerely,



Michele Eaton  
Executive Director



# 2018-2019 Tulare County 0-5 Population: 44,896\*

41% ←

**First 5 Funded Programs Served:**  
**18,246 Children\*\***  
**12,422 Parents**

In this report, we look back on 2018-2019 and see the tremendous impact that First 5 Tulare County funded services had on families served in the county.

First 5 staff continued to work with our data collection system to develop common milestones that give us the ability to take a “big picture” view.

The following are examples of services provided by our funded providers in Tulare County:

- 7,963 Home visits were conducted.
- 1,390 Families were case managed.
- The *Ages and Stages Questionnaire* (ASQ Developmental Assessment). In fiscal year 2018-2019 356 children were assessed for their communication, gross motor, fine motor, problem solving, and personal-social development. Of those children, 56 (16%) demonstrated sufficient concern to warrant referrals for further evaluation.\*\*\*
- 797 Children were referred to a medical provider by First 5 providers, 77% were linked to services.
- 461 Children attended First 5 funded preschool programs.
- 4,277 Hours of professional development training was provided to First 5 funded program staff.

\*Kidsdata.org

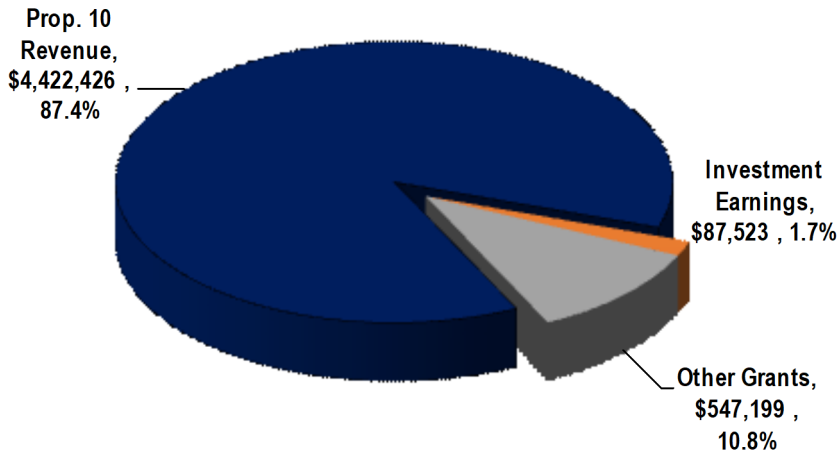
\*\*Unduplicated count based on information submitted in data collection system Per-simmony. Information includes providers or other.

\*\*\* Based on data submitted to Barbara Aved and Associates

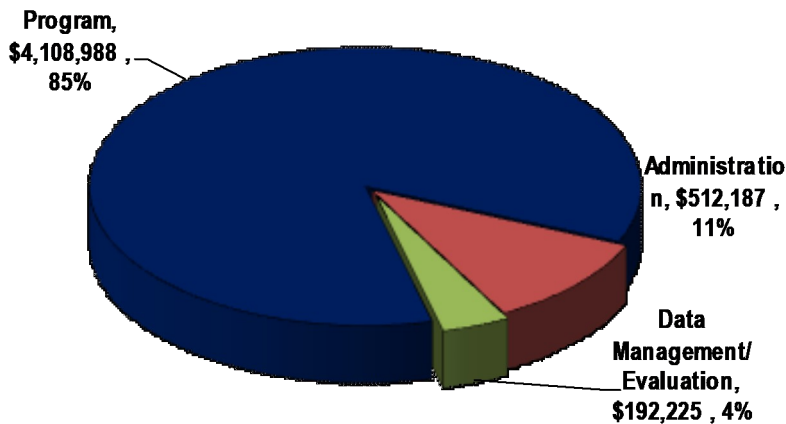


# Fiscal Dashboard

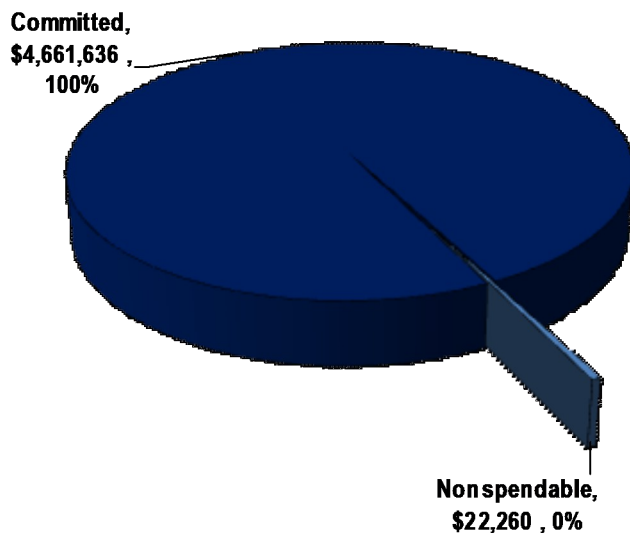
## For The Year Ending June 30, 2019



Proposition 10 Revenue is generated by a state excise tax on tobacco products and accounts for the overwhelming majority of revenue for First 5 Tulare County. Investment Earnings represent the interest earned at financial institutions.



Program Expenditures make up the large majority of total expenditures and represent amounts that directly relate to programs for children ages 0 to 5 and their families and program staff\*. Data Management/Evaluation expenditures are for collection, analysis, and reporting of data generated by the programs. Administration expenditures represent amounts that centrally support the basic mission of the Commission.



Government Accounting Standards require categorization of fund balance. Committed fund balance represents resources that are committed for executed contracts. Non-spendable fund balance represent the elements of fund balance that cannot be spent due to their form (i.e. deposits and prepaid expenses).

\*First 5 staff that is reflected in this component of the budget does not provide a direct service.

## ***VISION***

*All children will thrive in supportive, safe, loving homes and neighborhoods and will enter school healthy and ready to learn.*

## ***MISSION***

*Support effective programs to improve the development of all Tulare County children ages zero through five, healthy pregnancies, the empowerment of families, and the strengthening of communities.*

**2018-2019:**

**Number of Funded Programs: 18**

**Number of One-Time Grants: 6**

**Number of Special Project Grants: 13**

**Leveraged Funds: \$2,104,139\***

**Investment to Children 0-5 in Tulare County: \$4,813,400**

**Total Investment: \$6,917,539**



# Healthy Children

## Family Services of Tulare County Addressing Childhood Trauma (ACT):

**Program Description:** Co-parent education and supervised visitation are provided to raise the awareness of divorcing parents about the impact of their behavior on their children, and to increase parents' capacity to provide a safe and secure environment.

**Target Number of Parents:** 200 Each year

**Total Funding 2018-2021:** \$396,804

## Family Services of Tulare County Early Childhood Mental Health (ECMH):

**Program Description:** Provides therapeutic interventions with children, psycho-educational interventions with parents, and educational activities to increase awareness of developmental stages.

**Target Number of Children:** 165 Each year

**Total Funding 2018-2021:** \$724,104

## Altura Centers for Breastfeeding:

**Program Description:** Breastfeeding program is designed to become a baby friendly clinic. By design the program will support mothers to breastfeed while enhancing the systems in the clinic to be baby friendly.

**Target Number of Mothers:** 250 Each year

**Total Funding 2018-2021:** \$194,876

## Altura Centers for Health Dental Screening:

**Program Description:** Oral health screenings for preschool and kindergarten students are conducted at 16 school sites. Those with visible decay are referred for treatment.

**Target Number of Children:** 1,500 Each year

**Total Funding 2018-2021:** \$58,858

## CASA 0-5:

**Program Description:** Volunteer advocates are recruited and trained to work with children zero through five-years-of-age in the child welfare system. Activities focus on ensuring children's health is consistently monitored, helping to see that health needs are met, and assessing for developmental delays.

**Target Number of Children:** 200 Each year

**Total Funding 2018-2021:** \$446,266

## Family Healthcare Network KinderCare Dental:

**Program Description:** The KinderCare Dental Program provides screenings and fluoride varnish at preschools, schools, First 5 Tulare County School Readiness sites, and at other agencies working with young children.

**Target Number of Children:** 7,900 Each year

**Total Funding 2018-2021:** \$423,493

## Sierra View Medical Center Breastfeeding Initiative:

**Program Description:** They became the only "Baby Friendly" hospital in Tulare County August 2016. Improving the role of maternity services to enable mothers to breastfeed, in addition to increasing their breastfeeding rates.

**Target Number of Families** 1,499 Each year

**Total Funding 2018-2021:** \$900,000





# 2018-2019 Healthy Children Total Expended:\$992,161

**First 5 Funded Programs Served:  
16,139 Parents and children served**

**Result Area as Reported to First 5 California: IMPROVED CHILD HEALTH**

**Staff  
participated in  
1,153 training  
hours**

**383 parent  
workshops  
offered that  
reached 366  
parents**

**2,478 home  
visits  
provided**



# Altura Centers for Health Breastfeeding Program

## Program Description

Altura Centers for Health Breastfeeding Program, is designed to provide patient support with breastfeeding. The staff main focus over the next three years is to establish policies in the clinic to ensure the clinics are "Breastfeeding Friendly."

## Service Description

A licensed lactation consultant or IBCLC is ensuring that all clinic staff is trained on the clinics breastfeeding policy. The staff is ensuring the training via an annual staff training to all staff. The IBCLC is providing patients with breastfeeding education during the patients prenatal counseling. The IBCLC is also making daily visits to Kaweah delta when a baby is born to ensure patient is informed on the importance of breastfeeding and to coordinate follow up visit to support the parents in their breastfeeding journey.

## Finances:

<b>Total Program Funding:</b>	<b>\$194,876</b>
<b>18/19 Budget:</b>	<b>\$63,208</b>
<b>18/19 Expended:</b>	<b>\$61,413</b>
<b>% of Budget Expended:</b>	<b>97%</b>
<b>Matched:</b>	<b>\$20,471</b>



## Cost Benefit:

<b>Personnel Costs:</b>	<b>\$49,750</b>
<b>Administrative:</b>	<b>\$0</b>
<b>Program:</b>	<b>\$3,653</b>
<b>Indirect Cost:</b>	<b>\$8,010</b>
<b>Cost Per Client:</b>	<b>\$101*</b>

"I'm so thankful for Michelle and all of the advice and guidance she has given me about breastfeeding. After my baby was born early and sent to the NICU, I almost lost faith that I would be able to successfully breastfeed. But Michelle's constant support and reassurance has made breastfeeding my baby an amazing experience that I will cherish forever. Thank you!"

## Contract Compliance:

**Current Status/Update:** All reports were submitted on time and services were provided per contract.

*\*Cost per client throughout the document is based on First 5 funds expended added to the matched amount, divided by the number of children and parents served by the program.*

## Population\*:

Parents:	406
Children 0-5:	406
Total:	812

Objective	Milestones	Outcomes**
<b>G1 O 3.</b> Increase the initiation and duration of breastfeeding from birth to at least six months of age.	Patients will receive breastfeeding support from the IBCLC. <b>Target Qty: 250</b> <b>406 Patients received breastfeeding support</b>	<b>Goal met</b>
	By 2021 increase the rate of exclusive breastfeeding at newborn visit by 10% (baseline = 54%) <b>Target Qty: Year 1: 56%, Year 2: 58%, Year 3: 59.4%</b> <b>Year 1) 53%</b>	<b>Goal met</b>
	By 2021 increase the rate of exclusive breastfeeding rate at 2 months visit by 10% (baseline = 30%) <b>Target Qty: Year 1: 31%, Year 2: 32%, Year 3: 33%</b> <b>Year 1) 36%</b>	<b>Goal met</b>
	Description: By 2021 increase the rate of exclusive breastfeeding rate at 4 months visit by 10% (baseline = 30%) <b>Target Qty: Year 1: 31%, Year 2: 32%, Year 3: 33%</b> <b>Year 1) 35%</b>	<b>Goal met</b>
	Description: By 2021 increase the rate of exclusive breastfeeding at 6 months visit by 10% (baseline = 14%) <b>Target Qty: Year1: 14.5% , Year 2: 15%, Year 3: 15.4%</b> <b>Year 1) 21%</b>	<b>Goal met</b>
	Patients will receive breastfeeding education during CPSP prenatal counseling. <b>Target Qty:N/A 454</b>	
	"Clinic Breastfeeding Policy" will be included in New Employee Orientation packet <b>Target Qty: N/A 20 Orientation Packets</b>	
	Daily visits to Kaweah Delta will be made by IBCLC to schedule follow up appointments with mothers of newborns <b>Target Qty: N/A 162</b>	
<b>G4 O 7.</b> Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively.	All staff will receive ongoing education and training on topics necessary to establish and maintain the infant feeding policy <b>Target Qty: N/A 53 Hours of training</b>	

\*Throughout the report unduplicated number of individuals, information pulled from Persimmony database.

\*\* Throughout the report outcomes measured established from program Evaluation Plan. Outcomes measured per the 2018-2019 Barbara Aved and Associates Evaluation Report.

# Altura Centers for Health Dental Screening Program

## Program Description

Altura Centers for Health Dental Screening, Varnish, and Education Program provided oral health assessments and fluoride varnish to preschool and kindergarten students at a minimum of 16 school sites. All students that were assessed received a toothbrush and a dental education coloring book. Parents of students requiring further treatment were notified. Referrals were made and bus tokens were provided to those with transportation needs.

## Service Description

Altura provided oral health screenings for preschool and kindergarten children in their service area. A dentist and dental assistant identified children requiring further treatment and referrals were made to Altura Dental Clinic due to the proximity to the sites served and the policy of treating regardless of ability to pay. If a child had a different dental home, information was given to the parent, and school staff followed up with the parent.

## Finances:

<b>Total Program Funding:</b>	<b>\$58,858</b>
<b>18/19 Budget:</b>	<b>\$19,357</b>
<b>18/19 Expended:</b>	<b>\$19,219</b>
<b>% of Budget Expended:</b>	<b>99%</b>
<b>Matched:</b>	<b>\$6,406</b>

## Cost Benefit:

<b>Personnel Costs:</b>	<b>\$5,411</b>
<b>Administrative:</b>	<b>\$0</b>
<b>Program:</b>	<b>\$11,300</b>
<b>Indirect Cost:</b>	<b>\$2,507</b>
<b>Cost Per Client:</b>	<b>\$9</b>



The success of the program is due to strong collaboration with Tulare City School District and the preschool and kindergarten teachers.

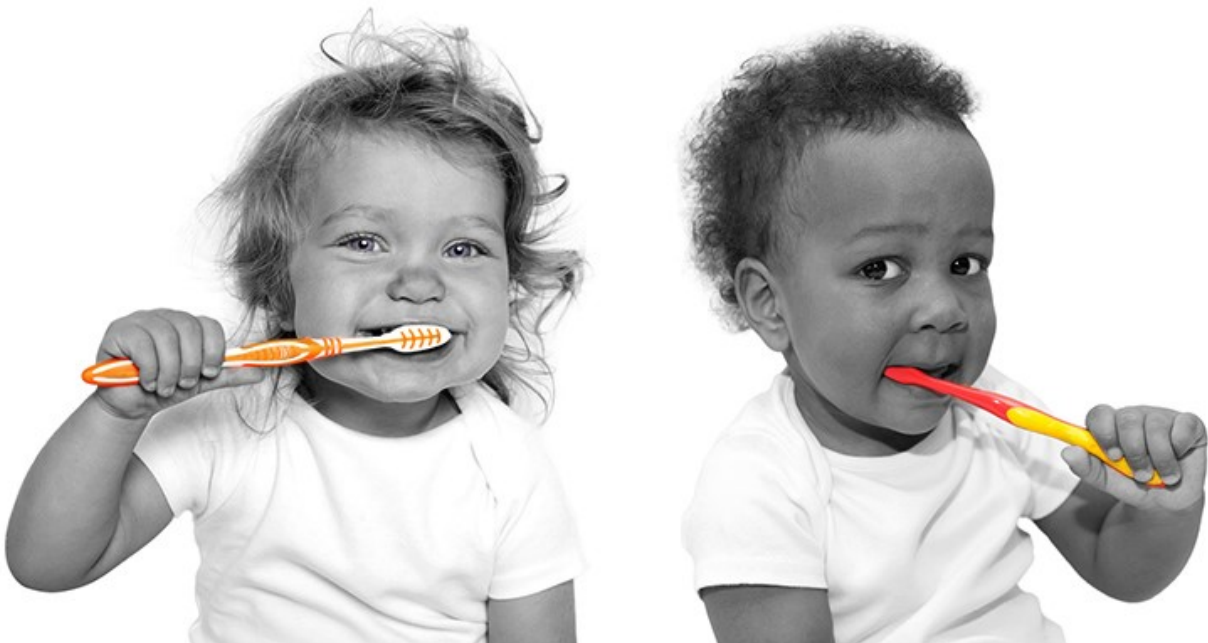
## Contract Compliance:

**Current Status/Update:** All reports were submitted on time and services were provided per contract.

## Population:

Parents:	N/A
Children 0-5:	2,904
Total:	2,904

Objective	Milestones	Outcomes
<b>G1 O 2.</b> Increase the number of children receiving dental screening, referral and treatment services.	Provide oral screenings to preschool and kindergarten children at 13 school sites in Tulare City School District. Target: 1,500 <b>1,510 Children were assessed in 2018/2019</b>	A minimum of 1,500 children ages 0-5 will be screened and at least 80% will receive fluoride varnish treatment each year. <b>Goal met.</b>
	Provide oral hygiene lessons at school sites. Target: 1,500 <b>1,494 Children received fluoride varnish.</b>	
	Children with visible decay during screenings will be immediately referred to a dental treatment source. Target: N/A <b>585 Children had visible decay detected during assessment.</b>	100% of children screened with visible decay will be referred to an appropriate dental treatment source with timely access to care. <b>Goal met. Referral status not tracked.</b>
<b>G4 O 7.</b> Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively.	Provider staff will participate in staff development/training when available. Target N/A	





# Court Appointed Special Advocates (CASA) 0-5 Program

## Program Description

Court Appointed Special Advocates (CASA) of Tulare County advocated for children who were victims of abuse and neglect by training community volunteers to represent the children's best interests and to be their voice in court.

## Service Description

CASA conducted a variety of activities to advocate on behalf of abused and neglected children ages 0-5. CASA ensured children were physically and emotionally healthy by providing case management/home visitation services utilizing agency staff and trained volunteers. CASA volunteers screened children for learning disabilities and developmental delays. Each volunteer advocate received 42 hours of training and eight hours of courtroom observation to become court appointed.

CASA staff provided training in the areas of mandated child abuse reporting, cultural diversity, and early childhood development to para-professionals, professionals, and other community members.

## Finances:

Total Program Funding:	\$446,266
18/19 Budget:	\$144,514
18/19 Expended:	\$144,514
% of Budget Expended:	100%
Matched:	\$67,739

## Cost Benefit:

Personnel Costs:	\$139,989
Administrative:	\$0
Program:	\$4,525
Indirect Cost:	\$0
Cost Per Client:	\$488

## Contract Compliance:

**Current Status/Update:** All reports were submitted on time and services were provided per contract.

The program is successfully on track.



*A CASA team-building event was held at Mending Fences at JM Ranch on December 14, 2018. Mending Fences at JM Ranch is an Equine Assisted Learning Program that enriches the lives of At-Risk Youth. Using horses to provide a unique opportunity for youth to gain self-improvement in a positive learning environment and develop responsibility, discipline and self-esteem. Sessions cover areas of self-awareness, communication, decision making, team building, peer pressure, setting goals, citizenship, and problem solving. Many of our CASA staff members met at the ranch with a firm resolve not to participate in the ranch tasks and not to have a good time!*

*Well, we did clean the horse stables, we saddled and mounted our horses and we rode them around an obstacle course (with the help of the ranch staff). What a great success! We were able to experience the same feelings that some of our CASA kids have and to experience the success of accomplishing something difficult by trusting others.*

*Additionally, one of our CASA teens who has been participating in the Mending Fences program for several weeks was able to volunteer to assist us with this activity! What a thrill to see her ride her horse with confidence as she showed us the ropes of the program.*

## Population:

Parents:	112
Children 0-5:	323
Total:	435

Primary Result	Milestones	Outcomes
<b>G1 O 1.</b> Increase the percentage of children with access to quality preventive, primary, and specialty health care.	Children will receive their age appropriate CHDP well child exam. Target: 250 <b>96 Children received their age appropriate CHDP well child exam.</b> <b>125 Children 0- 5 will receive medical follow ups</b>	100% of CASA children served will be current on their well-child exams and immunizations. <b>Goal met.</b> <i>(Target of 250 indicates a target not all children served needed this service)</i>
<b>G1 O 2.</b> Increase the number of children receiving dental screening, referral and treatment services.	Children 0- 5 will receive dental referrals (recommendations) Target Qty: 200 children <b>104 Children received referrals</b> Children 0- 5 will receive dental screening follow up <b>80 Children received follow up/linked to service</b>	100% of CASA children served will be current on their dental exams. <b>Goal not met.</b> <i>(Target of 200 indicates a target not all children served needed this service)</i>
<b>G1 O 5.</b> Increase the percentage of children with access to early screening, identification, and services for developmental delay and mental/behavioral health issues, substance abuse, violence, and neglect.	Children will be screened for developmental concerns and referred for services. Target: 250 <b>230 Children were screened for developmental assessments .</b> <b>134 Children were linked to service</b>	
	Home visits will be conducted. Target: n/a <b>1,560 Home visits conducted.</b>	
	<b>Provide advocacy service to court appointed children.</b> Target: 200 <b>323 Children received advocacy services by court appointed advocates.</b>	80% of children appointed to an advocate will have a permanent placement. <b>Goal met.</b> % of children spent less time in foster care than those in not assigned to CASA. <b>On average CASA children spent 30% less time in foster cae than those not assigned</b>
	Recruit and train 60 advocates. Target: 60 <b>60 CASA advocates were recruited and trained.</b>	
<b>G4 O 7.</b> Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively.	Provider staff will participate in staff development/ trainings when available. Target: N/A <b>Staff received 103 hours of training.</b>	

# Family HealthCare Network KinderCare Dental Program

## Program Description

The Family HealthCare Network (FHCN) KinderCare Dental Program provided screening and varnish application to children at Head Starts, schools, and other agencies working with children ages zero through five. A referral system for those needing further care was implemented. Children were screened at FHCN clinics during well-child visits to integrate medical and oral health services. Children and parents were educated on the importance of good oral health as part of the program.

## Service Description

Oral exams and varnish treatments, if applicable, at preschool sites or schools were provided by a registered dental hygienist. Parents received exam results and recommendations for further treatment when necessary. FHCN staff and school nurses provided assistance in making future dental appointments.

## Finances:

Total Program Funding:	\$423,493
18/19 Budget:	\$141,164
18/19 Expended:	\$134,145
% of Budget Expended:	95%
Matched:	\$66,594



## Cost Benefit:

Personnel Costs:	\$103,337
Administrative:	\$300
Program:	\$30,508
Indirect Cost:	\$0
Cost Per Client :	\$26

*"Thank you so much for coming and educating our students on the importance of oral hygiene. And Karen for checking our kids, they did very good today." Supervisor, Sunny Acres Childcare*

*"We really appreciate you both, Karen and Gladis, for coming and checking our kids. You both did a wonderful job." Teacher, Burton Special Resources Preschool, Jim Maples Academy*

## Contract Compliance:

**Current Status/Update:** The program struggled with meeting their target goal due to staff being out on medical leave. The program was notified and had developed a plan of action to try to meet their goals.

## Population:

Parents:	77
Children 0-5:	7,648
Total:	7,725

Primary Result	Milestones	Outcomes
<b>G1 O 2.</b> Increase the number of children receiving dental screening, referral and treatment services.	Each month report the number of children who receive oral health screenings. Target 7,900 <b>7,648 Children were screened for dental services.</b>	Children screened will receive fluoride varnish. <b>Goal met, 73% of children screened were treated with fluoride varnish.</b>
	Each month report the number of children treated at assessments with an application of fluoride varnish. Target: 5,135 <b>5,579 Children were treated with fluoride varnish.</b>	
	Note the number of parents and children educated. Target:3,000 <b>2,589 Children/and or parents educated on oral health.</b>	A minimum of 3,000 children or parents/ caregivers will increase their knowledge about the importance of oral health during pregnancy and early childhood, including receipt of the message that a child's first dental visit should be by first tooth or first birthday. <b>Goal met.</b>
	Note the number of sites visited in this reporting period. Target: 175 <b>201 Site visits were made to schools, HeadStarts State Preschools, and First 5 School Readiness sites.</b>	<b>Goal met.</b>
	Note the number of children with visible decay that were referred for treatment (as a result of assessment) Target: N/A <b>2,656 Children were referred for treatment.</b>  Note the number of children with visible decay that were referred for urgent care and received treatment. Target: N/A <b>394 Children were referred for urgent care.</b>	100% of children screened with visible decay will be referred to an appropriate dental treatment source with timely access to care. <b>Goal met, Children referred for treatment, outcome of referrals is unknown.</b>
<b>G4 O7.</b> Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively.	Provider staff will participate in staff development/ trainings when available. Target: N/A <b>1 Staff participated in 27 hours of training.</b>	

# Family Services of Tulare County Addressing Childhood Trauma (ACT)

## Program Description

Addressing Childhood Trauma (ACT) was a prevention, intervention, and treatment program for children and families with a history of violence or abuse or who were experiencing high-conflict separation and divorce. Within the program, First 5 Tulare County funding was targeted to specific prevention and intervention services for young children and their parents to promote effective, appropriate parenting skills, increase parents' ability to maintain homes free from violence, and reduce emotional trauma.

## Service Description

The ACT Program consisted of three components. In Co-Parenting Education classes, a therapist facilitated groups of separating/divorcing parents focused on increased cooperation and communication, increased understanding of the adverse impacts of divorce on children, and reducing children's exposure to conflict between parents. Facilitated Supervised Visitation included a monitor present to participate in the visits between children and non-custodial parents to help parents increase skills and develop stronger family relationships. In Court-Ordered Supervised Visitation services the monitor was present to ensure no risk or harm was brought upon the child.

## Finances:

Total Program Funding:	\$396,804
18/19 Budget:	\$128,892
18/19 Expended:	\$128,892
% of Budget Expended:	100%
Matched:	\$42,964



## Cost Benefit:

Personnel Costs:	\$96,795
Administrative:	\$11,028
Program:	\$11,442
Indirect Cost:	\$9,627
Cost Per Client:	\$199

*The partnership between First 5 of Tulare County, Family Services and Family Court gives visiting parents and their children the change to learn and thrive as they visit in a safe and healthy environment. Family Court services sees the need for traumatized children to interact with their parent at a center where program policies set the tone for the visit and where parents and children can attempt to mend their relationships.*

## Contract Compliance:

**Current Status/Update:** All reports were submitted on time and services were provided per contract.

The program is successfully on track.



## Population:

Parents:	382
Children 0-5:	482
Total:	864

Primary Result	Milestones	Outcomes
<b>G. 3 O. 4.</b> Reduce the number of children who are abused and neglected and exposed to other forms of violence in their homes.	Provide parents with children ages 0-5 supervised visitation services. Target: 55  <b>24 Parents received facilitated supervised visits.</b>	80% of parents participating in Facilitated Supervised Visitation will show an improvement on the KIPS post test.  <b>Goal met, as 80% of parents participating in the program demonstrated improved visitations.</b>
	Provide children ages 0-5 supervised visitation services. Target: 30  <b>18 Parents were provided supervised visitation.</b>	95% of parents participating in traditional supervised visitation will have no repeat incidents of abuse toward their child during visits and will display no conflict with other parent.  <b>Not tracking this information. Per the supervised visit data, custodial parents and visiting parents rated that visitation staff assisted them with addressing their child's behavioral or personal needs in a positive manner.</b>
<b>G. 3 O. 6</b> Increase the percentage of parents and other caregivers with skills to use effective and appropriate discipline regarding their children's behavioral issues.	Provide parents with children ages 0-5 Co-parenting classes. Target: 200  <b>346 Parents participated in Cooperative Parenting Classes.</b>	85% of parents will complete the Cooperative Parenting and Divorce curriculum and show an increase in knowledge as measured by the Pre/ Post test.  <b>Goal not met. Although 40% of parents with both pre and a post test reported that their relationships with child's other parent improved after participating in the program..</b>
<b>G4 O7.</b> Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively.	Provider staff will participate in staff development/ trainings when available. Target: N/A  <b>Staff participated in 548 hours staff training.</b>	

# Family Services of Tulare County

## Early Childhood Mental Health

### Program Description

The Family Services Early Childhood Mental Health Program provided bilingual interventions for young children and their parents in need of mental health services at family resource centers and other community sites. Therapists also gave presentations and trainings to staff and members of the community.

### Service Description

The program provided early childhood mental health services in the communities of Cutler-Orosi, Goshen, Lindsay, Pixley, Earlimart and Woodlake. Program staff collaborated with family resource centers, schools, and Family HealthCare Network in the communities served. Training and professional development was facilitated for staff, project partners, and the community to better recognize when there is a need for therapeutic services.

## Finances:

Total Program Funding:	\$724,104
18/19 Budget:	\$235,095
18/19 Expended:	\$230,095
% of Budget Expended:	100%
Matched:	\$78,365

## Cost Benefit:

Personnel Costs:	\$191,339
Administrative:	\$10,301
Program:	\$10,211
Indirect Cost:	\$19,244
Cost Per Client:	\$834

## Contract Compliance:

**Current Status/Update:** All reports were submitted on time and services were provided per contract.

The program is successfully on track.



*One of our families in Cutler-Orosi brought their young son (5 years old) in for the second time to see the therapist due to behavior issues. He was initially in treatment with her during the ages of 3 and 4 due to attachment issues with mother and lack of structure in the home.*

*He returned in September of this year due to behavioral problems in class. The therapist began seeing him in the school in order to assess his behaviors and formulate a plan.*

*As they went on break for the holidays, mother stated that their child has been doing so much better in school and handling the transitions between home and school more smoothly than before. They have noticed he has better coping skills and is more communicative about his needs.*

## Population:

Parents:	205
Children 0-5:	171
Total:	376

Primary Result	Milestones	Outcomes
<b>G1 O5. Increase the percentage of children with access to early screening, identification, and services for developmental delay and mental behavioral health issue.</b>	Services are provided weekly in locations and at times that are accessible to children and their families. Target: 6,760 <b>5,335 Clinical hours offered to parents and children.</b>	75% of children served will demonstrate improved functioning and/ or increased positive behaviors as determined through use of one or more pre/post assessments.  <b>Goal met, 95% of children scored below cutoff scores at post test per the Eyeberg Child Behavior Inventory (ECBI)</b>
	Provide Early childhood mental health services. Unduplicated children/parents. Target: 165 <b>171 Children received early childhood mental health services.</b> <b>204 Parents received services.</b> <b>4 Mothers referred to Perinatal Wellness Program</b>	
<b>G4 O7.</b> Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively.	Provider staff will participate in staff development/ trainings when available. Target: N/A <b>13 hours of staff development.</b>	

\*Unduplicated number of individuals, information pulled from Persimmony database.

\*\* Outcomes measured established from program Evaluation Plan. Outcomes measured per the 2016-2017 Barbara Aved and Associates Evaluation Report.

# Sierra View Medical Center Breastfeeding Initiative

## Program Description

The Sierra View Medical Center, Breastfeeding Initiative was a comprehensive effort to improve services to enable mothers to breastfeed babies for the best start in life. Service improvements were implemented consistent with the process to be accredited as a "Baby Friendly" hospital.

## Service Description

The hospital formed a breastfeeding task force and educated members regarding lactation services and supports. Presentations were provided at community events to heighten awareness and emphasize the importance of breastfeeding. In-services were provided to physician office staff members. The contents of the maternity services gift pack were reviewed to eliminate baby formula and include information on the benefits of breastfeeding. Provided breastfeeding education and support to all moms at delivery and prior to discharge.

## Finances:

Total Program Funding:	\$900,000
18/19 Budget:	\$300,000
18/19 Expended:	\$ 268,883
% of Budget Expended:	90%
Matched:	\$95,282

## Cost Benefit:

Personnel Costs:	\$233,059
Administrative:	\$1,314
Program:	\$34,511
Indirect Cost:	\$0
Cost Per Client :	\$120

## Contract Compliance:

**Current Status/Update:** All reports were submitted on time and services were provided per contract.



*I am so thankful for the lactation department if it wasn't for them directing me with my daughters breastfeeding needs I would not have been successful this time around! I can't praise them enough.*

*My daughter and I are now bonding better and now both of us are enjoying feeding together! Thank you so much to Cathy and the lactation department as a whole!!!*



## Population:

Parents:	1,526
Children 0-5:	1,497
Total:	3,023

Primary Result	Milestones	Outcomes
<b>G1 O 3.</b> Increase the initiation and duration of breastfeeding from birth to at least six months of age	Number of live births in the hospital. Target: N/A <b>1,499 Live births in the hospital.</b>	
	Provide expert lactation assistance, support and/or education to every mother within the Maternal Child Health Department . Target: N/a <b>98% (n=1,466) Each month report the number of unduplicated mothers who received lactation assistance, support and or education.</b>	Increase the number of new mothers who initiate and exclusively breastfeed during their stay at the hospital and continue any or exclusive breastfeeding for 3 months and 6 months by 5% annually. <b>Goal met, Year 1: 52% women any/ exclusively breastfeed.</b>
	Provide prenatal breastfeeding education classes each month. Target: 180 <b>24 Breastfeeding classes.</b> <b>121 Mothers attended Breastfeeding classes</b>	
	Provide postnatal lactation assistance, support, and education. Target: 300 <b>241 Postnatal lactation assistance</b> Breastfeeding support and education groups will be offered to mothers twice per month. Target: 120 <b>149 Expectant parents participated in the breastfeeding education.</b>	
	Provide lactation education and support in outpatient settings. Note number of sites. Target: N/A <b>17 Outreach opportunities</b>	
	Provide a follow-up call at 3 months of discharge. Target: 800 <b>453 Follow up call were conducted at 3 months discharge.</b>	Follow-up survey via telephone that includes relevant demographic information. <b>Goal met, at 3 months 34% of mothers were continuing to do <u>any</u> breastfeeding.</b>
	Provide a follow-up call at 6 months of discharge. <b>515 Follow up call were conducted at 6 months discharge.</b>	<b>At 6 months 49% were continuing to do <u>any</u> breastfeeding.</b>
<b>G4 O7.</b> Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively.	Provider staff will participate in staff development/ trainings when available .Target: N/A <b>178 Hours of staff development.</b>	



# Ready for School

## Traver Joint Elementary School Readiness:

**Program Description:** A preschool program is provided for three and four year-olds within the school district.

**Number of Children:** 45 Each year

**Total Funding 2018-2021:** \$274,421

## Visalia Unified Ivanhoe First 5 School Readiness:

**Program Description:** Preschool classes for three and four year-olds are provided as well as home visits to mothers and infants in the community.

**Number of Families:** 48 Each year

**Total Funding 2018-2021** \$377,603

## Tulare City Schools Comprehensive School Readiness:

**Program Description:** Four components are provided: two preschool classes for children three to five-years-of age with special need; four after school preschool classes are offered for typically developing children; and monthly staff development training and weekly coaching from an Occupational Therapist.

**Number of Children:** 320 Each year

**Total Funding 2018-2021:** \$900,000



# 2018-2019 Ready for School Total Expended: \$497,802

**First 5 Funded Programs Served:  
496 Parents and children served**

**Result Area as Reported to First 5 California: IMPROVED CHILD DEVELOPMENT**

50 parent workshops  
that reached  
323 parents

428 children enrolled in  
preschool

Staff participated in 765  
training hours

24 home visits offered



# Traver School Readiness

## Program Description

Traver Joint Union Elementary School District provided a preschool program for three and four year-olds within the district. Classroom instruction took place on the Traver Elementary School campus and ran for 35 weeks, beginning in September and concluding early June. The program implemented the National Education Goals Panel guidelines for school readiness and ensured that all goals and standards were addressed in their curriculum planning.

## Service Description

Preschool classes were provided four times a week. The four year-old class began at 8:00 a.m. and concluded at 11:30 a.m. The three year-old class met from 11:30 a.m. to 2:00 p.m. The program required all parents to participate in the Early Family Literacy Reading Program and read to their child 10 minutes per day, five days a week.



## Finances:

Total Program Funding:	\$274,421
18/19 Budget:	\$86,185
18/19 Expended:	\$81,942
% of Budget Expended:	95%
Matched:	\$27,585

## Cost Benefit:

Personnel Costs:	\$69,978
Administrative:	\$4,708
Program:	\$7,255
Indirect Cost:	\$0
Cost Per Client :	\$1,767

*Observing at the start of the school year that one particular class of 4-year-olds was unusually struggling to learn their letters, alert teachers redesigned the learning centers with the help of volunteer parents to create an additional center, reducing the number of children assigned to each group. The results were immediate: six weeks later because of the smaller more intimate learning environment three-quarters of the children were able to demonstrate 100% competence with their letters and sounds. Recognition that each class is unique and being willing to quickly adapt with a creative solution for the betterment of students was an important reason for this success.*

## Contract Compliance:

**Current Status/Update:** All reports were submitted on time and services were provided per contract.

The program is successfully on track.

## Population:

Parents:	22
Children 0-5:	40
Total:	62

Primary Result	Milestones	Outcomes
<b>G1 01.</b> Increase the percentage of children with access to quality preventative, primary, and specialty health care.  <b>G2 02.</b> Increase the percentage of parents who support learning in their homes by actively engaging in early development activities with their children including reading to their children.	Report children you enrolled in health insurance programs <b>7 Children enrolled that did not have health insurance</b> <b>4 Children referred to medical/ mental health provider</b> <b>4 Children linked to medical/mental health provider</b> <b>10 Children referred to well-child exam</b> <b>9 children linked to well-child exam</b>	
	Provide parents a 36-week Early Family Literacy Reading Program. Each month report number of minutes. Target: 32,400 minutes <b>20,344 Minutes parents reported reading to their child.</b>	80% of parents will increase the frequency of reading to their children. <b>N/A</b>
	Provide monthly classes for parents of 1 and 2 year old children to develop parenting skills regarding reading and play, and development of fine and gross motor skills. Target: 15 classes per year and Target: 15 parents <b>10 classes to 22 Parents participated in Early Family Literacy Reading Program.</b>	
	Provide on site regular session preschool program for 3 and 4 year olds. Target:45 <b>39 Children participated in regular session preschool program.</b>	90% of children participating in early childhood education will show improvement. <b>Nearly 100% of the ratings were marked at the highest levels in each domain at both pre/posttest. This is inconsistent with expected early learning standards.</b>
	Provide on-site summer preschool program 4 year olds. Target: 20 per year <b>19 Children participated in summer preschool program.</b>	
<b>G4 07.</b> Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively.	Provider staff will participate in staff development/ trainings when available. Target :NA <b>Teachers received 27 hours of staff development</b>	

# Tulare City School District Comprehensive School Readiness Program

## Program Description

The Tulare City School District Comprehensive School Readiness Program had four components: two special services preschool classes for young children with special needs, one class for typically developing children, four “after-school” preschools from 3 p.m. to 5 p.m. two days per week for 20 students, and staff development training by an Occupational Therapist on the implementation of *Handwriting Without Tears* curriculum.

## Service Description

Students screened and identified with special needs were enrolled in special services preschool classes and placed on Response to Intervention or Individual Education Plans. Students received an array of services including access to an Occupational Therapist, Psychologist, Social Worker, and Speech Therapist.

The “after-school” preschool was for underserved students to better prepare them for kindergarten the following school year. Students at Maple Preschool were provided a positive, structured preschool experience. Teachers received monthly staff training and weekly coaching by the Occupation Therapist.

## Finances:

Total Program Funding:	\$900,000
18/19 Budget:	\$300,000
18/19 Expended:	\$294,677
% of Budget Expended:	98%
Matched:	\$505,749



*An exciting new feature this year was implementation of the First 5-funded Kindermusik in all of the preschool programs. This curriculum is aimed at various age levels that focus on concepts pertinent to each age group and help teachers understand how to become more proficient in reaching children through music that goes beyond “just singing songs.” The curriculum is also correlated with the DRDP (assessment tool) to assist teachers in making accurate and more authentic observations/ratings of the children. The students have been excited to play the instruments, move kinesthetically to the different songs and be exposed to a variety of music genres—expressing themselves through music in a way that is meaningful. Even non-verbal children such as those in the special services program have demonstrated more engagement in learning with the use of this creative approach.*

## Cost Benefit:

Personnel Costs:	\$284,030
Administrative:	\$0
Program:	\$10,647
Indirect Cost:	\$0
Cost Per Client :	\$1,285

## Contract Compliance:

**Current Status/Update:** All reports were submitted on time and services were provided per contract.

The program is successfully on track.



## Population:

Parents:	301
Children 0-5:	322
Total:	623

Primary Result	Milestones	Outcomes
<b>G2 O2.</b> Increase the percentage of parents who support learning in their homes by actively engaging in early development activities with their children including reading to their children.	Provide 1 special needs preschool class at Lincoln (M,T, TH, F) and an afternoon class for 3-5 year olds. Parents were offered trainings and workshops.  Target: 16  <b>16 Students participated in special needs preschool class.</b>  <b>301 Parents participated in parenting class.</b>	
	Provide 8 three-year-old preschool classrooms. Three classrooms will run (Mon/Wed) Roosevelt, Maple, Kohn and three will run (T/Th) Roosevelt, Maple and Kohn and two classrooms will operate (Mon/Wed) Kohn and Maple. Target 160  <b>165 Children participated in preschool.</b>  <b>19 Children participated in T3 Preschool Program (that turn 3 after Dec 3)</b>	Programs will demonstrate increase/growth in the building and integrating areas from pre to post of language and literacy, math cognition, and social emotional readiness.  <b>Goal met</b>
	Provide 1 preschool class at Alpine Vista school Monday-Friday 8:30-11:30 a.m.). Target: 20  <b>23 Children participated in preschool class at Alpine Vista school.</b>	
	Operate 5 four year old preschools classrooms, four classrooms will run (T/Th) at Roosevelt, Maple, Kohn, Mission Valley)  <b>99 "Four year old" children participated in preschool.</b>	
<b>G4 O7.</b> Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively.	Provider staff will participate in staff development/ trainings when available. Target: N/A  <b>Staff completed 623 hours of staff development.</b>	

# Visalia Unified School District Ivanhoe School Readiness

## Program Description

Visalia Unified School District's Ivanhoe Elementary School continued the community developed school readiness program previously funded in collaboration with First 5 California. The program served families in the Ivanhoe area that had a new baby born; families with children zero up to age three; and preschoolers aged three and four. Parents were encouraged to participate in their children's learning as well.

## Service Description

Home visits were provided to all families with a newborn child. On-going visits continued up to each child's third birthday at which time they were enrolled in preschool at the school site. Home visits included: early literacy, activities to enrich cognitive development, a developmental assessment, and assistance in addressing issues/removing obstacles specific to school readiness. Preschool classes were provided five days per week for all three and four-year-olds.

## Finances:

Total Program Funding:	\$377,603
18/19 Budget:	\$121,184
18/19 Expended:	\$121,184
% of Budget Expended:	100%
Matched:	\$44,236

## Cost Benefit:

Personnel Costs:	\$111,787
Administrative:	\$0
Program:	\$3,847
Indirect Cost:	\$5,550
Cost Per Client:	\$1,234

*Understanding that when a child feels more secure at school they are more prepared to learn, the District instituted a home visiting program so children could be greeted at school by staff that already were acquainted with their needs and family history. Community outreach staff provides information about key developmental markers as well as materials and learning activities for parents to use with their children in an environment that is familiar to the child. The home-school connection has had payoffs in helping to assist in the smooth transition of 3- and 4-year olds attending the preschool, and encouraging parent participation in monthly meetings.*

## Contract Compliance:

**Current Status/Update:** : All reports were submitted on time and services were provided per contract.

The program is successfully on track.

## Population:

Parents:	67
Children 0-5:	67
Total:	134

Primary Result	Milestones	Outcomes
<b>G2 O,2.</b> Increase the percentage of parents who support learning in their homes by actively engaging in early development activities with their children including reading to their children.	Provide vision screenings . Target: 40 <b>40 Children had a vision screening.</b> <b>9 Children were identified and 2 linked for vision services.</b>	
	Ensure linkage to hearing screening. Target: 40 <b>40 Children were screened for hearing.</b> <b>1 Child was identified as needing hearing services and linkage was pending at the end of the year.</b>	
	Conduct first contact home visit to every home where a new child is born. Target: 35 <b>20 Home visits were made to a home where a new child was born.</b>	
	Conduct home visits and develop a Family Learning Plan (target 4 year olds). Target: 78 <b>24 Family Learning Plans were completed.</b> Conduct home visits and develop a Family Learning Plan (target 3 year olds). Target: 16 <b>22 Family Learning Plans were completed.</b>	
	Provide preschool classes to 3 and 4 year old children. Target: 48 <b>17, 3 year old children participated in the preschool program.</b> <b>24, 4 year old children participated in the preschool program</b>	100% of the 48 children administer the DRDP (2015)-PS will demonstrate improvement (at least a 20% change) in developmental growth. <b>Goal met, 100% of the children demonstrated growth.</b>
	Conduct comprehensive kindergarten transition program for students entering kindergarten. Target: 24 <b>24 Students received comprehensive kindergarten transition experience.</b>	
	Conduct parenting classes. Target: 50 <b>53 Parents participated in parenting classes.</b>	
	Provider staff will participate in staff development/ trainings when available. Target: N/A <b>Staff participated in 62 hours of staff training opportunities.</b>	
<b>G4 O7.</b> Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively.		

# Strong Families

## CASA Family Connections:

**Program Description:** The program provides permanency planning by connecting children with as many appropriate family members, relatives and non-relatives as possible.

**Number of Children:** 35 per year

**Total Funding 2018-2021 :** \$253,796

## Cutler-Orosi Family Resource Center:

**Program Description:** The Family Resource Center for Cutler-Orosi provides family support services and referrals to specialty services, case management, developmental screenings, family literacy activities for parents and children, transportation services, and parent education classes.

**Number of Families:** 100 Each year

**Total Funding 2018-2021:** \$855,368

## Lindsay Unified School District Family Resource Center:

**Program Description:** The Lindsay Family Resource Center provides basic family support services, case management, insurance application assistance, home visiting, and parent education.

**Number of Families:** 250 Each year

**Total Funding 2018-2021:** \$675,025

## Parenting Network Porterville Family Resource Center:

**Program Description:** This program provides information and referral, counseling, case management, family support, basic emergency services, and advocacy. Families of children with disabilities and special needs are also served.

**Number of Families:** 250 Each year

**Total Funding 2018-2021:** \$696,751

## Save the Children Early Steps to School Success:

**Program Description:** Program activities included early childhood education services, education services for parents, home-school connections, and ongoing staff training provided through home visitation for community childhood educators.

**Number of Women and Children:** 330 Each year

**Total Funding 2018-2021:** \$900,000

## Tulare County Sherriff's Gang Awareness Parenting Program:

**Program Description:** The project educates incarcerated parents and their significant others involved in gangs or living in a gang environment to the consequences of exposure to violence to the health and development of their children.

**Number of Inmates:** 80 Each year

**Number of Outmates:** 48 Each Year

**Total Funding 2018-2021:** \$418,500

## United Way 2-1-1:

**Program Description:** 2-1-1 Tulare County is a free, confidential, 24/7 information and referral service available in multiple languages. The service is also available on the internet and via mobile application. The three-digit calling number connects community members with valuable resources such as mental health, housing, utility assistance, food, and clothing.

**Number of Callers:** 10,000 Each year

**Total Funding 2018-2021:** \$360,785

## Parenting Network Visalia Family Resource Center:

**Program Description:** This program provides information and referral, counseling, case management, family support, basic emergency services, and advocacy. Families of children with disabilities and special needs are also served.

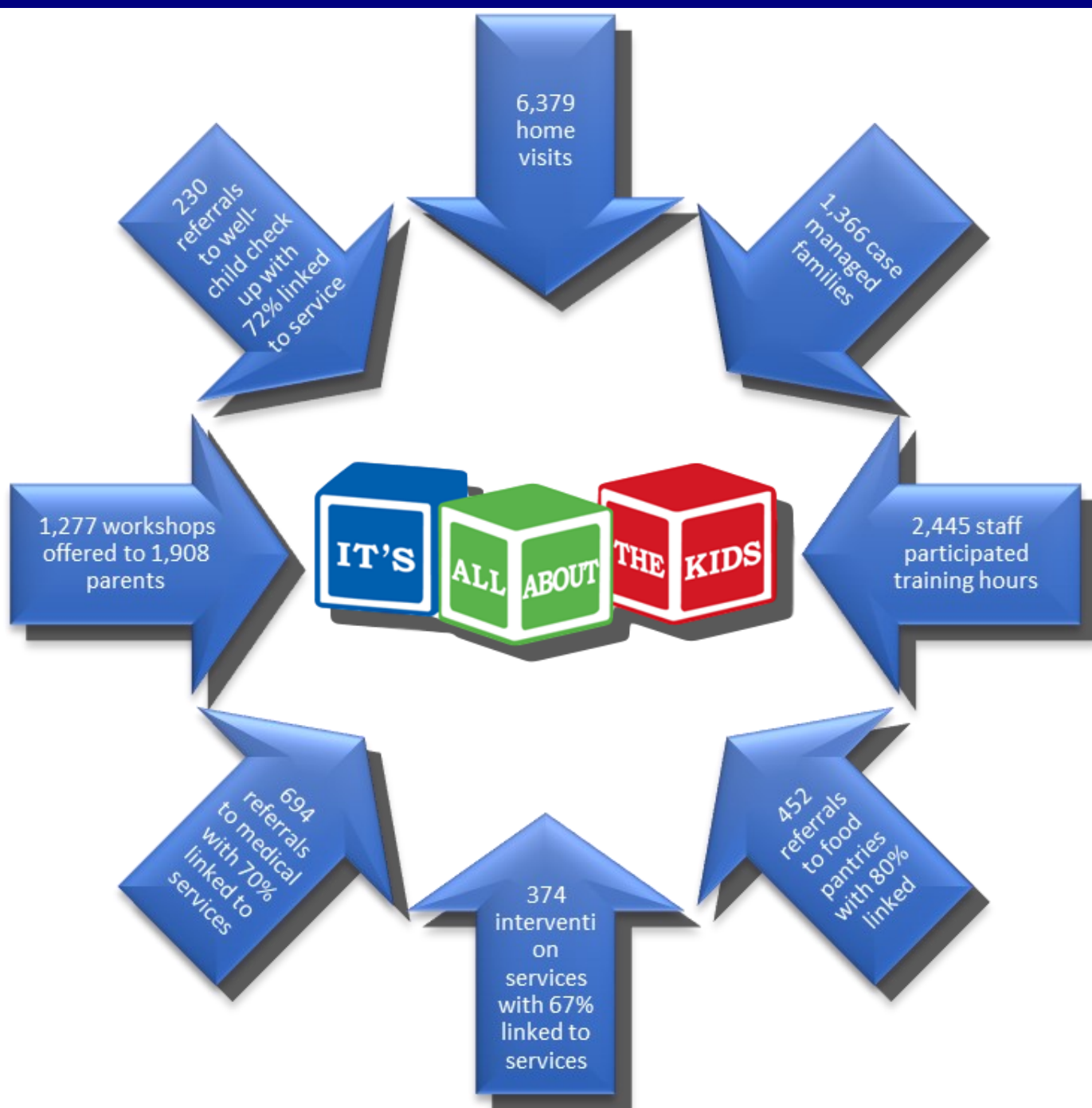
**Number of Families:** 250 Each year

**Total Funding 2018-2021:** \$894,259

# 2018-2019 Strong Families Total Expended: \$ 1,570,133

**First 5 Funded Programs Served:  
14,574 Parents and children served**

**Result Area as Reported to First 5 California: IMPROVED FAMILY FUNCTIONING**



# Court Appointed Special Advocates (CASA) Family Connections

## Program Description

Court Appointed Special Advocates (CASA) of Tulare County advocated for children who were victims of abuse and neglect by training community volunteers to represent the children's best interests and to be their voice in court. The CASA Family Connections Program was created to identify and engage family members in the lives of children in the foster care system. The program focuses on children who have few or no relationships with their extended family members.

## Service Description

There is compelling evidence that children who have connections to their family have improved behavior, improved school performance, healthier relationships, and more hopefulness in their lives. The program provided permanency by connecting these children with as many appropriate family members, relative and non-relative, as possible.

## Finances:

Total Program Funding:	\$253,796
18/19 Budget:	\$82,365
18/19 Expended:	\$81,454
% of Budget Expended:	99%
Matched:	\$79,847

## Cost Benefit:

Personnel Costs:	\$72,171
Administrative:	\$2,000
Program:	\$7,284
Indirect Cost:	\$0
Cost Per Client:	\$238



*"Not only does the Family Connections Team establish a secure network for the children during the time they are in foster care but also for when they transition to a more permanent placement. The Family Connections Program continues to be a key point in the children's well-being giving them hope and a permanent connection to an important person who will be with the children for years to come."*

## Contract Compliance:

**Current Status/Update:** All reports were submitted on time and services were provided per contract.

The program is successfully on track.



## Population:

Parents:	320
Children 0-5:	359
Total:	679

Primary Result	Milestones	Outcomes
<b>G3 02,3,4.</b>  2: Increases the percentage of families that have access to information about services and are provided linkages to jobs, training programs, parent education, child care, substance abuse, and other resources that promote stability.  3. Provide families with targeted intensive and/ or clinical family support services, including home visiting.  4. Reduce the number of children who are abused and neglected, and exposed to other forms of violence in their homes.	Children ages 0-5 will be referred to the FC program. Target: 100  <b>199 Children referred and screened for the program.</b>	
	Children ages 0 – 5 will be served by the FC program. Target: 35  <b>58 Children were served by the program .</b>	
	Children ages 0 – 5 will benefit from on-going family connections. Target: N/a  <b>46 Children maintained a family connection after 6 months.</b>	40% of children referred to program will have 1 or more connections established at transition; a connection is a sustainable, on-going relationship. <b>Goal met.</b>
<b>G4 07.</b> Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively.	Provider staff will participate in staff development/training when available.  <b>86 Hours of staff development was completed by staff.</b>	

# Cutler-Orosi Family Resource Center

## Program Description

The Family Resource Center for Cutler-Orosi provided family support services and referrals to specialty services, case management, developmental screenings, family literacy activities for parents and children, transportation services, and parent education classes.

## Service Description

Parents and teens took classes focused on health, child development, nutrition, and children's social emotional well-being. Project staff developed curricula on health and safety-related topics in response to parents' requests for information. Parents learned to actively engage with their children using books, games, and manipulatives. The evidenced-based curriculum *Let's Read Together* was also used. Full case management services were available including resource and referral support, developmental and health screenings, and follow-up referrals.

## Finances:

Total Program Funding:	\$855,368
18/19 Budget:	\$277,700
18/19 Expended:	\$266,685
% of Budget Expended:	96%
Matched:	\$123,297



## Cost Benefit:

Personnel Costs:	\$234,672
Administrative:	\$3,702
Program:	\$16,949
Indirect Cost:	\$11,362
Cost Per Client:	\$450

*In addition to staff support, client self-motivation is a big factor for success. One mother of a 4-year-old came to the FRC with the goal of improving her parenting skills and learning English. Besides enrolling in ESL, she enrolled in and successfully completed the various parenting classes, participated in early literacy activities (using the library, reading to her son, using chore/behavior charts) and followed through with referrals to medical and dental providers. Staff reports she was always open to learning new things, always prepared and on time for sessions. She invested additional time to attend multiple classes, access resource and get more involved in the community. As a result, the client feels she has developed a closer bond with her child and his behavior has improved; family dynamics overall have also improved and the family is now more involved with one another and attends events in the school and community.*

## Contract Compliance:

**Current Status/Update:** All reports were submitted on time and services were provided per contract.

The program is successfully on track.

# Population:

Parents:	408
Children 0-5:	458
Total:	866

Primary Result	Milestones	Outcomes
<b>G3 01,2,3,4,6.</b>  1. Increase the percentage of children whose families have adequate food in their homes and are food secure.  2: Increases the percentage of families that have access to information about services and are provided linkages to jobs, training programs, parent education, child care, substance abuse, and other resources that promote stability.  3. Provide families with targeted intensive and/ or clinical family support services, including home visiting.  4. Reduce the number of children who are abused and neglected, and exposed to other forms of violence in their homes.  6. Increase the percentage of parents and other caregivers with skills to use effective and appropriate discipline regarding their children's behavioral issues.	Ensure linkage to a medical home . Target: 75  <b>121 Children referred to a medical home.</b>	80% of children served will be current on their well-child exams and immunizations. <b>95% linked goal met.</b>
	Home visits will be conducted . Target: N/A  <b>571 Home visits conducted.</b>	
	Ensure linkage to a dental home Target: 75  <b>91 Children referred to a dental home. 81%(n=74) Linked children to dental home.</b>	80% of children served will have a dental home and visit the dentist annually. <b>81% linked goal met.</b>
	Conduct developmental assessments on children using the Denver Developmental Profile. Target: 75  <b>84 Children assessed via the Denver.</b>	
	10 months of early childhood education activities for children ages 0-3 daily . Target: 21  <b>26 Children participated in early education activities.</b>	Participating children will show a 20% improvement in emerging literacy, language development, and social-emotional readiness. <b>Goal met.</b> <b>Participating children showed an increase of over 158% on social emotional development and 692% in language and literacy measures</b>
	Provide case management /home visitation to families Target: 100  <b>119 Families received case management services.</b>	
	Provide Domestic Violence therapy and support to identified victims. Target: 40  <b>14 Clients participated in domestic violence classes.</b>	
<b>G4 07.</b> Increase organizations' ability to achieve program sustainability through training, technical assistance,	Provide parent education classes. Target: 84  <b>88 Parents participated in parent education classes.</b>  <b>25 Parents completed Parenting Wisely</b>  <b>17 Parents completed Safecare</b>  <b>28 Completed SEA</b>	80% of families participating in parent health and education classes will demonstrate an increase in knowledge, <b>71% of parents demonstrated change on the post test the change was impressive but not statistically significant.</b>  <b>Parenting Wisely Outcomes: Goal met, parents demonstrated an increase in knowledge gained, with an average of 88.5% answering the questions correctly.</b>  85% of parents participating in early literacy programs will increase their understanding of the importance of early literacy and engage in interactive early literacy activities with their children. <b>Goal not met, although parents demonstrated increased in their knowledge it was not statistically significant as compared to pre.</b>
	Provider staff will participate in staff development/ trainings when available. Target: N/A  <b>Staff participated in 248 hours of staff development.</b>	

# Lindsay Unified School District

## Lindsay Family Resource Center

### Program Description

The Lindsay Healthy Start First Steps program operated as the family resource center in the community of Lindsay. The focus was to provide support relevant to the needs of families with children zero through five that would lead to healthier, happier, and more productive lives. The major components of the program were comprehensive case management and specialized health related case management.

### Service Description

Lindsay First Steps offered a variety of services to promote mental health, education, and awareness of community resources for children and families. Families received needs-based assessments which were used to create family service plans. Case managers then linked families to services based on their plans. Many families participated in a variety of parent education courses.

## Finances:

Total Program Funding:	\$675,025
18/19 Budget:	\$215,000
18/19 Expended:	\$214,177
% of Budget Expended:	100%
Matched:	\$98,195

## Cost Benefit:

Personnel Costs:	\$189,689
Administrative:	\$3,254
Program:	\$11,952
Indirect Cost:	\$9,282
Cost Per Client :	\$643

## Contract Compliance:

**Current Status/Update:** Program did not meet proposed target of case managed families. Staff worked with the program and the program did make an effort to meet all targets.



*Despite the challenges of reduced calendar days and fewer office staff—making outreach more challenging because of the departmental restructuring—the FRC was able to create more opportunities for collaboration with Lindsay Preschool. One example of this partnership was a recent change that required the preschool to administer needs assessments to preschool parents; understanding families' needs better generated more referrals for assistance to the FRC.*

## Population:

Parents:	178
Children 0-5:	308
Total:	486

Primary Result	Milestones	Outcomes
<b>G3 01,2,3,4,5,6.</b>  1. Increase the percentage of children whose families have adequate food in their homes and are food secure.  2: Increases the percentage of families that have access to information about services and are provided linkages to jobs, training programs, parent education, child care, substance abuse, and other resources that promote stability.  3. Provide families with targeted intensive and/ or clinical family support services, including home visiting.  4. Reduce the number of children who are abused and neglected, and exposed to other forms of violence in their homes.  6. Increase the percentage of parents and other caregivers with skills to use effective and appropriate discipline regarding their children's behavioral issues.	Ensure linkage to a medical provider . Target: 140  <b>132 Children were referred to a medical provider.</b>  <b>89 children were linked to medical provider.</b>	80% of children served will be current on their well-child exams and immunizations. <b>Goal not met.</b>
	Ensure linkage to a dental provider Target: 50  <b>82 Children were referred to a dental provider.</b>  <b>33 Children were linked to a dental provider.</b>	80% of children served will have a dental home and visit the dentist annually. <b>Goal met.</b>
	Provide case management /home visitation to families Target: 140  <b>98 Families received case management services.</b>  <b>69 Children were referred to preschool Target: 50</b>  <b>46 Children were linked to preschool</b>  <b>103 Children were screened via the ASQ</b>	100% of children assessed for risk factors and developmental status who exceed the cut score will be referred for further evaluation as appropriate. <b>Goal met.</b>
	Home visits will be conducted. Target N/A  <b>822 Home visits were conducted in 2018-19</b>	80% of case managed families will improve their level of family functioning and stability.  <b>100% of participants improved their level of safety per the SafeCare Safety module.</b>
	Provide parent education classes. Target: 100  <b>111 Parents participated in parent education classes.</b>	Post Protective Factors sample size was too small, Evaluator could not speak to the change in the parents, although the sample that was offered did provide positive change in the right direction.
	Provide number of parents that <u>complete</u> parent education classes. Target: 60  <b>65 Parents completed the parent education classes.</b>	
	Parents will participate and <u>complete</u> the Abriendo Puertas / Opening Doors curriculum or Parenting Wisely.  <b>20 Parents participated in Abriendo Puertas curriculum.</b>  <b>43 Parents participated in Parenting Wisely</b>  <b>49 Parents referred to Parent Child Interaction Therapy (PCIT)</b>  <b>23 Parents were linked to PCIT</b>	
		80% of families completing a parent education program will demonstrate an increase in knowledge about child development and parenting. <b>Many parents completing the Abriendo Puertas parent leadership and advocacy program entered the program with a high level of understanding of the issues addressed by the curriculum.</b>  <b>Goal met, Parenting Wisely, parents demonstrated growth on post test from 54% to 80.8% a 49.6% change.</b>
<b>G4 07.</b> Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments	Provider staff will participate in staff development/ trainings when available. Target: N/A  <b>486 Hours of staff development was completed by staff.</b>	

# Parenting Network Porterville Family Resource Center

## Program Description

Parenting Network provided an array of Family Resource Center (FRC) services within the City of Porterville. They focused on intensive case management and home visitation to link children and families to appropriate resources. The program served families with typically developing children as well as those with special needs. This FRC provides services in Porterville.

## Service Description

Services included intensive case management, food pantry distributions, parent education, CPR/first aid training, sign language classes, parent-to-parent support groups, and referrals to health, dental, and counseling services. Families of children with special needs received assistance with the Individual Education Plan (IEP) and 504 systems with staff attending meetings with families as well as providing help to fill out paperwork.

Upon entry into the program, families identified goals and next steps to stabilize their lives.

## Finances:

Total Program Funding:	\$696,751
18/19 Budget:	\$232,251
18/19 Expended:	\$210,234
% of Budget Expended:	91%
Matched:	\$105,599

## Cost Benefit:

Personnel Costs:	\$181,261
Administrative:	\$19,011
Program:	\$9,962
Indirect Cost:	\$0
Cost Per Client :	\$486

## Contract Compliance:

**Current Status/Update:** All reports were submitted on time and services were provided per contract.



Ultimately, self-awareness and personal motivation aided by a case manager's support contributed to one client's success. The single mother of 7 with an extensive history of substance abuse and loss of child custody came to the FRC from the Differential Response program and a collaboration effort with Tulare County Child Welfare Services (CWS). Through these confidence-building programs and empathetic FRC case management, over an intense 4-month period including home visits, the client was able to maintain recovery, establish a support system, maintain stability, increase her coping skills, and successfully complete a case plan allowing her children to be returned. With support from her case manager, she was hired by the FRC to serve as an advocate for parents involved with CWS. As a part of a long-term solution to attain self-sufficiency and avoid setbacks the client decided to pursue education and enrolled in school.



## Population:

Parents:	344
Children 0-5:	306
Total:	650

Primary Result	Milestones	Outcomes
<b>G3 01,2,3.</b>  1. Increase the percentage of children whose families have adequate food in their homes and are food secure.  2: Increases the percentage of families that have access to information about services and are provided linkages to jobs, training programs, parent education, child care, substance abuse, and other resources that promote stability.  3. Provide families with targeted intensive and/ or clinical family support services, including home visiting.	Ensure linkage to a medical home . Target: 150  <b>91 Children were referred to a medical home. 68 Children were linked to services</b>  <b>53 Children were referred for well child checkup.53 Children were linked to well child checkup</b>  <b>45 Children were referred for their vaccines.41 Children were linked for their vaccines</b>  <b>175 Families referred to food pantry.167 Linked to food pantry</b>  <b>137 Families referred to intervention services. 60 Families were linked to intervention services</b>	100% of families will have access to intervention services. <b>Goal met</b>
	Ensure linkage to a dental home Target: 125  <b>60 Children were referred to a dental home. 30 Children were linked to a dental home</b>  <b>74 Children were referred to a dental services. 67 Children were referred to a dental services</b>	
	Provide case management /home visitation to families Target: 250  <b>177 Families received case management services</b>	
	Home visits will be conducted. Target N/A  <b>645 Home visits were conducted in 2018-19</b>	
	Provide respite care to families needed at the FRC. Target: 100  <b>75 Families received respite services.</b>	
	Provide parent education classes. Target: 175  <b>126 Parents participated in parent education classes.</b>  <b>50 Parenting Workshops were offered</b>  <b>487 Parents have attended Parent workshops.</b>	100% of parents completing education sessions will improve their knowledge of appropriate parenting skills. <b>Goal met</b>
	Provide number of parents that complete parent education classes. Target: 85  <b>83 Parents completed the parent education classes.</b>  <b>28 Completed Project Fatherhood</b>	First year of program data collection and data will serve as a baseline for Project Fatherhood.
	Provider staff will participate in staff development/ trainings when available .Target: N/A  <b>Staff completed 650 hours of staff development.</b>	
<b>G4 07.</b> Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively.		

# Parenting Network Visalia Family Resource Center

## Program Description

Parenting Network provided an array of family resource center services within the City of Visalia. They focused on intensive case management and home visitation to link children and families to appropriate resources. The program served families with typically developing children as well as those with special needs.

## Service Description

Services included intensive case management, food pantry distributions, parent education, CPR/first aid training, sign language classes, parent-to-parent support groups, and referrals to health, dental, and counseling services. Families of children with special needs received assistance with the Individual Education Plan (IEP) and 504 systems with staff attending meetings with families as well as providing help to fill out paperwork.

Upon entry into the program, families identified goals and next steps to stabilize their lives.

## Finances:

Total Program Funding:	\$894,259
18/19 Budget:	\$298,087
18/19 Expended:	\$272,581
% of Budget Expended:	91%
Matched:	\$119,203



## Cost Benefit:

Personnel Costs:	\$238,485
Administrative:	\$27,222
Program:	\$6,875
Indirect Cost:	\$0
Cost Per Client:	\$364

*Knowledgeable and attentive case management can make all the difference in the world to clients like Mrs. M, a mother of 4 escaping a violent marriage. With limited job skills and an unsustainable living situation, the client now needed support to begin a positive change in life. The case manager helped her create goals, assisted with job postings, updated housing resources and provided motivational counseling—giving Mrs. M the means to find herself and establish a new life and routine. With support from staff, she was able to enroll in parenting classes, find employment and move into an apartment, retaining custody of her children.*

## Contract Compliance:

**Current Status/Update:** All reports were submitted on time and services were provided per contract.

# Population:

Parents:	392
Children 0-5:	684
Total:	1,076

Primary Result	Milestones	Outcomes
<b>G3 01,2,3.</b>  1. Increase the percentage of children whose families have adequate food in their homes and are food secure.  2: Increases the percentage of families that have access to information about services and are provided linkages to jobs, training programs, parent education, child care, substance abuse, and other resources that promote stability.  3. Provide families with targeted intensive and/ or clinical family support services, including home visiting.	Ensure linkage to a medical home . Target: 250  <b>350 Children were referred to a medical home. 213 Children were linked to services</b>  <b>177 Children were referred for well child checkup. 117 Children were linked to well child checkup</b>  <b>168 Children were referred for their vaccines. 103 Children were linked for their vaccines</b>  <b>277 Families referred to food pantry. 192 Linked to food pantry</b>  <b>242 Families referred to intervention service. 189 Families were linked to intervention services</b>	100% of families will have access to intervention services. <b>Goal met</b>
	Ensure linkage to a dental home Target: 200  <b>260 Children were referred to a dental home. 142 Children were linked to a dental home</b>  <b>248 Children were referred to a dental services. 155 Children were referred to a dental services</b>	
	Provide case management /home visitation to families Target: 250  <b>265 Families received case management services.</b>	
	Home visits will be conducted. Target N/A  <b>545 Home visits were conducted in 2018-19</b>	
	Provide respite care to families needed at the FRC. Target: 100  <b>107 Families received respite services.</b>	
	Provide parent education classes. Target: 175  <b>166 Parents participated in parent education classes.</b>  <b>209 Parenting Workshops were offered</b>  <b>1,207 Parents have attended Parent workshops.</b>	100% of parents completing education sessions will improve their knowledge of appropriate parenting skills. <b>Goal met</b>  <b>Nurturing and attachment appear to be strong protective factors.</b>  <b>Parents reduced risk in their homes from an average of 58 to 6.2.</b>
	Provide number of parents that complete parent education classes. Target: 175  <b>61 Parents completed the parent education classes.</b>  <b>20 Completed Project Fatherhood</b>	
<b>G4 07.</b> Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively.	Provider staff will participate in staff development/ trainings when available .Target: N/A  <b>Staff completed 1,076 hours of staff development.</b>	

# Save the Children Early Steps to School Success

## Program Description

Save the Children's Early Steps to School Success (ESSS) program provided pre-natal educational services, educational services to children, early language development, and social and emotional development activities. The ESSS program provided services in Alpaugh, Farmersville, Pleasant View School in Poplar, Sunnyside School in Strathmore, Kings River and Tipton.

Service providers were bicultural/bilingual, and services were provided during home visits for infants along with school-based activities for toddlers and preschoolers.

## Service Description

Activities included child playgroups and storybook hours for children ages two through five; regular home visits two times per month; a book bag exchange program; child portfolios developed collaboratively with families to build knowledge and skill on the part of parents in observing, documenting, assessing, and promoting their children's early learning and literacy development; and regularly scheduled parent/child support and education groups. Pregnant women received monthly home visits. The visits focused on prenatal health and care, understanding a baby's developmental progress, helping new parents to provide an appropriate environment for their infants, and support for smoking cessation and substance abuse issues as needed, and a variety of parent education courses.

## Finances:

<b>Total Program Funding:</b>	<b>\$900,000</b>
<b>18/19 Budget:</b>	<b>\$300,000</b>
<b>18/19 Expended:</b>	<b>\$300,000</b>
<b>% of Budget Expended:</b>	<b>100%</b>
<b>Matched:</b>	<b>\$287,285</b>



## Cost Benefit:

<b>Personnel Costs:</b>	<b>\$79,857</b>
<b>Administrative:</b>	<b>\$0</b>
<b>Program:</b>	<b>\$192,870</b>
<b>Indirect Cost:</b>	<b>\$27,273</b>
<b>Cost Per Client:</b>	<b>\$774</b>

*"It wasn't until 'L,' a mother of two preschoolers, enrolled in the early literacy and home visiting program that she learned the value of being her children's first and best teacher. Because the program believes a strong home-school connection sets the stage for children to grow up with a love for learning, it helped to expand her family's collection of children's books, equipping them with the skills to successfully support their children's school readiness. Additionally, connecting 'L and her husband with other parent-child groups gave the children in this isolated rural community an opportunity they may otherwise not have had to develop socially and emotionally with their peers. As a result, 'L' reports her children love to 'read' and be read to and exhibited greater confidence in entering preschool and then later transitioning to kindergarten.*

## Contract Compliance:

**Current Status/Update:** All reports were submitted on time and services were provided per contract.

The program is successfully on track.

## Population:

Parents:	361
Children 0-5:	398
Total:	759

Primary Result	Milestones	Outcomes
<b>G2 01.</b> Increase the percentage of children participating in quality preschool and other school readiness programs.	Recruit and enroll pregnant women/children into the program 0 to 5. Target: 300 <b>351 Unduplicated families in the program.</b>	100 percent of children eligible for preschool will receive assistance with the application process when available in their community. <b>N/A</b>
	Home visits will be conducted. Target: 1,440 <b>2,658 Home visits were conducted.</b>	
	Provide a book bag exchange program. Target: 180 <b>235 Children enrolled in book bag exchange program 3-5</b> <b>38,912 Number of times parents reported reading to their children.</b>	100% of enrolled children will be read to at least 10 times per month. <b>Goal met</b>
		80% of three-year-olds will score at or above the normal range for language development. <b>Goal met, 100% of three-year-olds scored at above normal range per the Peabody Picture Vocabulary Test (PPVT).</b>
		90% of five-year olds will score at or above the normal range for language development. <b>Goal met, 100% of five-year-olds scored at above normal range per the Peabody Picture Vocabulary Test (PPVT).</b>
	Provide monthly parent/child groups. Target 150 <b>1,161 is the number of times children participated in parent chld group, 248 children participated.</b> <b>214 Parents participated in monthly parent child/groups</b> <b>Via 90 parent child/groups</b>	
<b>G4 07.</b> Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively.	Children will be screened for developmental concerns and referred for services. Target: N/A <b>152 Children were screened via the ASQ.</b>	100% of children will be screened and provided with appropriate referrals as needed. <b>Goal met</b> <b>Based on the referrals the gross motor seemed to be the most problematic and children were referred for services.</b>
	Provider staff will participate in staff development/ trainings when available. Target: N/A <b>651 Hours of staff development was completed by staff.</b>	

# The County of Tulare Sheriff's Department Gang Awareness Parenting Project

## Program Description

The County of Tulare Sheriff's Department's Gang Awareness Parenting Project addressed issues associated with gangs or violence and their overall impact on children ages zero through five in Northern Tulare County. *Adults and Children Together (ACT)*, an evidence-based curriculum, was used to work with inmates and their families (outmates) through a weekly home visitation model. The project provided an eight-week parenting class to identified inmates who had children ages zero through five, who were at risk to exposure to violence, and who resided in Northern Tulare County.

## Service Description

Home visits for outmates and jail visits for inmates occurred initially on a weekly basis and were adjusted as indicated by need over a six-month period. Each visit had a clear structure, set activities, and was thoroughly documented. The *ACT* curriculum was designed to help families from all backgrounds raise children without violence by providing basic information about child development; risk factors for violence and its consequences; protective factors; and skills for effective parenting. Goals and objectives were established and aligned with each inmate's release plan.

## Finances:

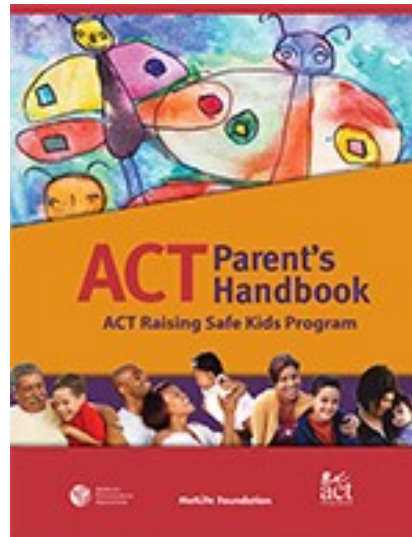
<b>Total Program Funding:</b>	<b>\$418,500</b>
<b>18/19 Budget:</b>	<b>\$136,572</b>
<b>18/19 Expended:</b>	<b>\$112,206</b>
<b>% of Budget Expended:</b>	<b>82%</b>
<b>Matched:</b>	<b>\$37,402</b>

## Cost Benefit:

<b>Personnel Costs:</b>	<b>\$42,195</b>
<b>Administrative:</b>	<b>\$900</b>
<b>Program:</b>	<b>\$69,111</b>
<b>Indirect Cost:</b>	<b>\$0</b>
<b>Cost Per Client :</b>	<b>\$534</b>

## Contract Compliance:

**Current Status/Update:** Program struggled to meet milestones. Program staff worked with program. They are currently on track to meeting their goals for the 19-20 fiscal year.



Grandparents can play a pivotal part in their grandchild's life and learning, even when they may not have had the benefits of formal education. The mother-in-law of one incarcerated inmate who was caring for her 2 young grandchildren was encouraged to enroll in the GAPP outmate program. Despite the limitations of only a 2nd grade education and being illiterate, this Spanish-speaking grandmother never gave up, successfully completing the program and earning 2 certificates of completion. Besides her personal motivation, this success can also be attributed to the creative approach the staff used in lesson planning, including visuals and handouts with additional images, and a simpler explanation for her understanding, teaching the sessions in Spanish but within the evidence-based program guidelines.



## Population:

Parents:	280
Children 0-5:	N/A
Total:	280

Primary Result	Milestones	Outcomes
<b>G3 O4,6.</b>  4. Reduce the number of children who are abused and neglected, and exposed to other forms of violence in their homes.  6. Increase the percentage of parents and other caregivers with skills to use effective and appropriate discipline regarding their children's behavioral issues.	Staff will enroll individuals into the GAPP. Target: 120  <b>92 Inmates were enrolled into the program.</b>  Staff will enroll individuals that do not meet standard geographic eligibility requirements to enroll into ACT, GAPP, and are female inmates. Target: 24. <b>24 Inmates were enrolled into the program.</b>	
	Conduct visits with incarcerated client (Inmate): Target: 1,014 <b>767 Visits were made to Inmates.</b>	
	Conduct visits with child's caregiver (Outmate): Target: 546  <b>238 Visits were made to Outmates.</b>	
	Provide ACT curriculum to inmates weekly for 8 weeks for a minimum of one hour per session, two to four weeks after enrollment. Target: 720 <b>34 Sessions of ACT curriculum were offered to Inmates.</b>	
	Provide ACT curriculum to outmates weekly for 8 weeks for a minimum of one hour per session, two to four weeks after enrollment. Target: 480 <b>10 Sessions of ACT curriculum were offered to Outmates.</b>	
	80% of inmates will increase their knowledge of effects of violence on their children. Target: 48. <b>71 Inmates increased their knowledge.</b>	75% of inmates will increase their knowledge of the effects of violence on their children. <b>Goal met.</b>
	75% of outmates will increase their knowledge of the effects of violence on their children. Target: 30  <b>13 Outmates increased their knowledge.</b>	75% of outmates will increase their knowledge of the effects of violence on their children. <b>Goal met.</b>
	60% of inmates will experience a reduction in stress related to parenting and family life. Target: 48  <b>81 Inmates reduced their stress level.</b>	60% of inmates will experience a reduction in stress related to parenting and family support.  <b>Goal met, statistically significant stress reduction for 5 of the 18 items, a 25% reduction.</b>
	60% of outmates will experience a reduction in stress related to parenting and family life. Target: 24  <b>15 Outmates reduced their stress level.</b>	60% of outmates will experience a reduction in stress related to parenting and family support.  <b>Goal met.</b>
<b>G4 O7.</b> Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively.	Provider staff will participate in staff development/ trainings when available. Target: <b>Staff completed 117 hours of staff development.</b>	

# United Way of Tulare County 2-1-1 Referral System

## Program Description

2-1-1 is a national social service multilingual hotline to help people find organizations that can provide a service. United Way of Tulare County is the lead agency for the local 2-1-1 program.

## Service Description

2-1-1 Tulare County is a free, confidential, 24/7 service available in multiple languages. The service is also available on the internet and mobile phone app by Intelliful. The three-digit calling number connects community members with valuable resources such as mental health, housing, utility assistance, food, and clothing. The program is also incorporating follow up calls to ensure that families are linked to services.

## Finances:

Total Program Funding:	\$360,785
18/19 Budget:	\$118,263
18/19 Expended:	\$112,796
% of Budget Expended:	95%
Matched:	\$151,131

## Cost Benefit:

Personnel Costs:	\$50,991
Administrative:	\$1,852
Program:	\$49,699
Indirect Cost:	\$10,254
Cost Per Client :	\$30

## Contract Compliance:

**Current Status/Update:** All reports were submitted on time and services were provided per contract.

The program is successfully on track.



*"I had never heard of 2-1-1 before, my neighbor told me about it. I am so glad she did because I don't know what would have happened to me and the kids if I hadn't called 2-1-1. Before that, I had called all over the place and never could get any answers. The landlord kept harassing me and threatening me, I knew it wasn't right, but I didn't know what to do. The lady from 2-1-1 was so nice and was able to get me help right away. I will definitely call again."*

## Population:

Parents:	7,041
Children 0-5:	1,873
<b>Total:</b>	<b>8,914</b>

Primary Result	Milestones	Outcomes
<b>G4 04.</b> Support the availability of cross-professional training to provide a comprehensive approach to child and family needs.	24/7/365 Provide a toll free information and referral access line. Target: 10,000 <b>8,422 Contacts were made via the toll free information line.</b> <b>61 Calls were regarding child development concerns.</b> <b>162 Referrals for child development concerns.</b> <b>26 Follow up calls were completed for child development concerns.</b>	
	Follow up calls will be provided. Target :N/A <b>568 Follow up calls were made.</b>	
	Outreach at community events will occur throughout the contract term to promote the system. Target: N/A <b>113 Events were attended by United Way 2-1-1 Staff.</b>	Each month, 20 agencies will be contacted to ensure accurate information is obtained in the database. <b>Goal met.</b>
	211 will be accessible on the internet. Target 20,000 <b>34,523 Unique hits were made to the website.</b> <b>1,081 database updates.</b>  Each month indicate the number of new 2-1-1 Intelliful app downloads. <b>17, 684 Services were made through 2-1-1 Intelliful app.</b> <b>1,235 Intelliful app was downloaded.</b>	
<b>G4 07.</b> Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively.	Provider staff will participate in staff development/ trainings when available. Target: N/A <b>195 Hours of staff development.</b>	



# First 5 Administered Programs

## Program Description

These programs were administered internally by First 5 staff:

The Kit for New Parents is a partnership with First 5 California. First 5 California provides each county with a specific number of kits relative to their county's birth rate. First 5 Tulare County received approximately 5,909 kits to distribute to parents of young children.

The Special Project Grants program was established to allow flexibility in funding one-time, smaller grants that do not rise to the level of the larger competitive projects.

The Capital Grant program supported existing organizations by providing one-time funding to purchase equipment with a value greater than \$5,000 per item or for building renovation or construction projects valued at \$5,000 or greater. Equipment purchases and building projects must have a useful life of at least five years.

# First 5 Tulare County Kits for New Parents

## Program Description

First 5 Tulare County distributed Kits for New Parents throughout Tulare County through partners including hospitals, pediatricians, OBGYNs, the Tulare County Office of Education, the County of Tulare Health and Human Services Agency, and First 5 Tulare County-funded providers.

## Service Description

Each Kit for New Parents contained DVDs covering such topics as bonding, communication, health, nutrition, childcare, safety inside and outside the home, discipline, children's health development, and how to communicate with caregivers. In addition to the DVDs, the Kit for New Parents also contained a book to encourage parents to read to their children, the *Parents' Guide* which linked parents to resources and services in their community, the *What to Do When Your Child Gets Sick* book, an oral health kit, and brochures and pamphlets with local resources. \*NOTE: Kits are provided by First 5 California, local First 5 staff works with local partners to ensure kits are distributed to organizations throughout the county.





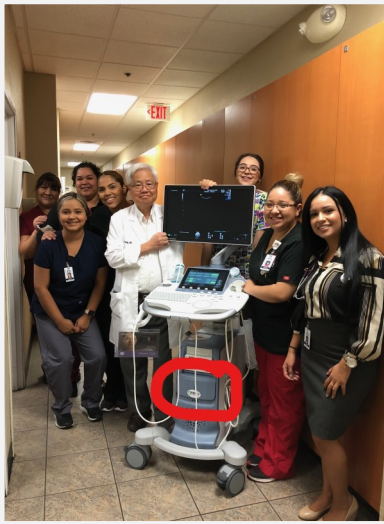
Primary Result	Milestones	Outcomes**
H. Parents use appropriate parenting skills	Number of New Parent Kits Distributed in English and Spanish Target 6,000.	
	<p>The overall goal of Kits for New Parents was to provide parents with tools and resources in order to provide their children with safe environments, keep them healthy, and promote school readiness.</p> <p><u>Interpretations</u></p> <ul style="list-style-type: none"> <li>• In 2018-2019, First 5 partners distributed <b>5,154 Kits to parents throughout Tulare County</b>. Of those, 3,914 (76 percent) were in English and 1,240 (24 percent) were in Spanish.</li> </ul> <p>Kits were distributed to the following partners:</p> <ul style="list-style-type: none"> <li>• 57% Hospitals</li> <li>• 13% Clinics</li> <li>• 13% County Departments</li> <li>• 13% Community-Based Organizations</li> <li>• 13% Private Practice</li> <li>• 3% School</li> </ul>	

## First 5 Tulare County One-Time/Capital Grants

### Program Description

The First 5 Tulare County One-Time Capital Grants program was created as a way to support projects that did not involve on-going program services. There was a need for capital grants to round out endeavors where providers had secured funding for operations from other services.

Organization*	Project Name	Received Amount
Altura Centers for Health	Ultrasound for Prenatal Patients	\$51,016
Each year 1,098 prenatal patients will be provided access to quality preventative, primary, specialty healthcare.		
Cutler-Orosi Joint Unified School District	Preschool Playground Synthetic Surface	\$59,658
274 students will benefit from a safe play area each year. The synthetic turf will cushion falls and prevent serious injuries when children are playing on gross motor equipment. The project promotes physical development, including the development of both fine and gross motor skills. Social emotional development will also increase as children learn to play with one another.		
Lindsay Unified School District	Preschool Playground Improvement Project	\$84,272
Each year 163 children will benefit from the structures and have a safe place to exercise, work on developmental skills such as gross motor and fine motor.		
Porterville Unified School District	Preschool Playground Improvement Project	\$30,138
Each year 304 children will benefit from these shade structures. The shade structure will give more opportunities for children to play together and develop their gross motor skills.		
Sunnyside Union School District	Kindergarten Renovation Project	\$62,886
Each year 80 children will benefit from the renovations. The renovations will give more opportunities for children to play together in a safe environment and develop their gross motor skills.		
		<b>Grand Total: \$287,970</b>



Altura Centers for Health



Cutler Orosi Joint Unified



Porterville Unified School District



Lindsay Unified School District



## First 5 Tulare County Special Project Grants

### Program Description

The First 5 Tulare County Special Project Grant Program funded activities, purchases, and events consistent with the Commission's Strategic Plan and which did not fall under other funding programs. Special Project Grants have variable terms depending upon the unique goals of each grant.

Organization*	Project Name	Received Amount
<b>Parenting Network</b>	<b>Lives Without Limits</b>	<b>\$7,212</b>
To provide families, who have experienced the unique challenges of parenting a child with special needs, a day designed just for them, where they can connect with other families and services that support their child's growth.		
<b>Blanket Ladies</b>	<b>Project Support</b>	<b>\$10,000</b>
To purchase fabric, binding, and other supplies to be used by volunteers to make blankets, hats, bibs, etc. for young children to be distributed through the Family Resource Centers, domestic violence shelters, CASA, and other programs serving families.		
<b>Dinuba Unified School District</b>	<b>Health &amp; Resource Fair, Character Appearance</b>	<b>\$1,000</b>
Purchase books and a Disney character appearance to encourage early childhood education and literacy practices.		
<b>Woodlake Family Resource Center</b>	<b>First 5 Years</b>	<b>\$7,200</b>
FRC will host a parent conference that will promote the importance of early child development.		
<b>Visalia Rawhide</b>	<b>Rawhide Reader Program</b>	<b>\$1,000</b>
To promote early literacy and provide books to children.		
<b>Tulare City School District</b>	<b>Interactive Discovery</b>	<b>\$5,600</b>
Purchase materials for interactive discovery project to be used in preschool classrooms to give students a more hands-on learning experience.		
<b>Tulare County Office of Education</b>	<b>Annual Resource and Referral Conference</b>	<b>\$1,500</b>
Provide a full day of quality trainings to our early care and education professionals in a variety of topics.		
<b>Tulare County Breastfeeding Coalition</b>	<b>Management of Breastfeeding Issues for Primary Care Providers</b>	<b>\$1,629</b>
To provide additional breastfeeding education and resources to providers in Tulare County.		
<b>Turning Point of Central California</b>	<b>Visalia Youth Services South Campus PCIT Room</b>	<b>\$13,723</b>
To add a dedicated PCIT room to Visalia Youth Services, South Campus along with necessary materials and equipment.		
<b>Usborne Book Team</b>	<b>Preschool Book Boxes</b>	<b>\$4,992</b>
Provide boxes of quality, educational Usborne books to graduates of Fresno Pacific University's Early Childhood Development Bachelor's degree program who are working in Tulare County preschools.		

Organization*	Project Name	Received Amount
YoungLives Tulare County	Early Literacy	\$1,000
Purchase age-appropriate books for young parents to read to their children.		
Pixley Union School District	Pixley 5k Run and Community Carnival	\$2,000
To provide families with optional resources and services in the community by bringing together partner agencies to a community-based carnival.		
Family Builders Foster Care, Inc	Foster Child Early Childhood Intervention and Enrichment	\$3,819
To provide education and resources for child caretakers, including developmental and social-emotional assessments.		
<b>Total</b>		<b>\$60,675</b>














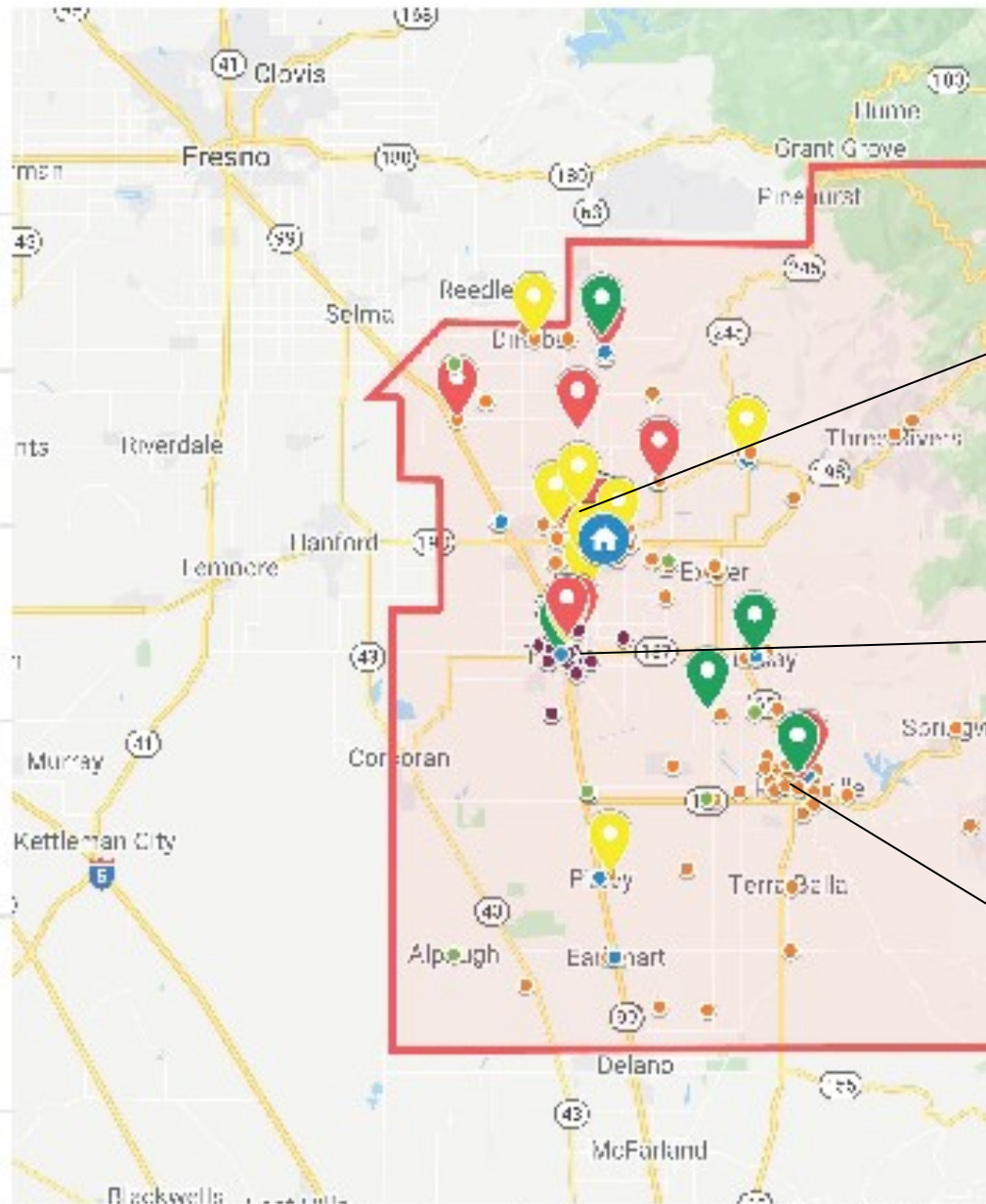


**Table 1: First 5 Tulare County**  
2018-2019 Cost per Client by Program

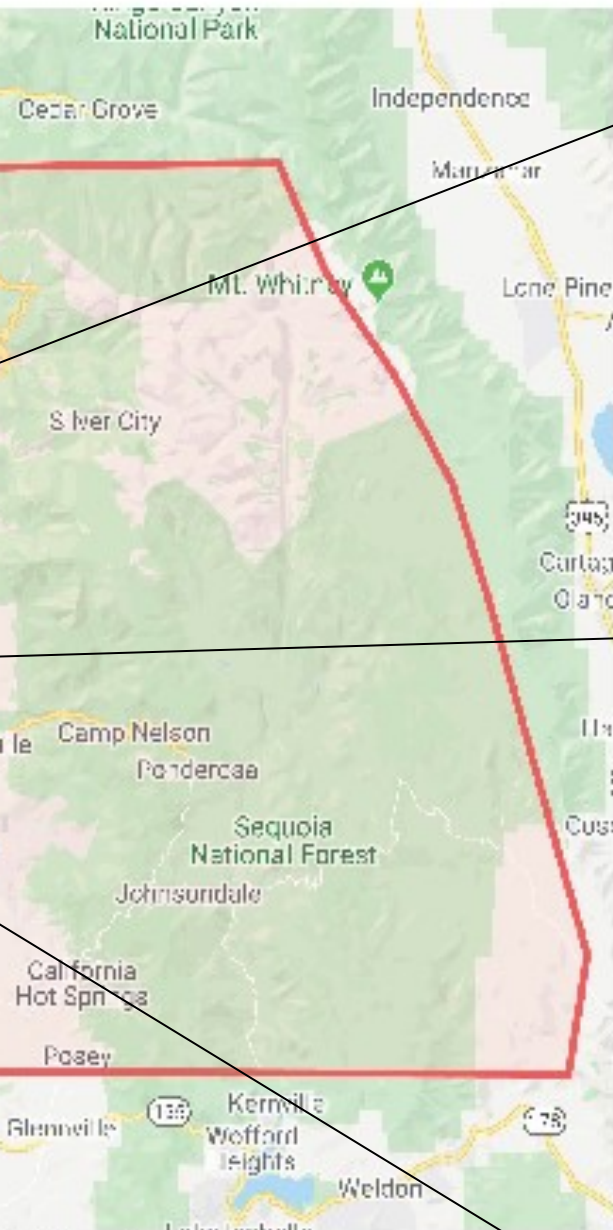
PROGRAM NAME	AMOUNT EXPENDED	MATCHED	CLIENTS SERVED	COST PER CLIENT
Altura Dental Screening, Varnish, and Education	\$19,218.32	\$6,406.00	2,904	\$9
Family HealthCare Network Kinder Care Dental Program	\$134,144.67	\$66,594	7,725	\$26
United Way 2-1-1 Resource and Referral Program	\$112,795.64	\$151,131.00	8,914	\$30
Altura Center for Health, Breastfeeding friendly Clinic	\$61,412.97	\$20,471.00	812	\$101
Sierra View Local Healthcare District	\$268,883.13	\$95,282.00	3,023	\$120
Family Services of Tulare County Addressing Childhood Trauma (ACT Early)	\$128,892.00	\$42,964.00	864	\$199
CASA Family Connections	\$81,454.00	\$79,847.00	679	\$238
Parenting Network Visalia Family Resource Center	\$272,581.31	\$119,203.00	1,076	\$364
CASA of Tulare County 0-5 Program	\$144,514.00	\$67,739	435	\$488
Cutler-Orosi Joint Unified School District Family Resource Center	\$266,685.07	\$123,297.00	866	\$450
Parenting Network Porterville Family Resource Center	\$210,233.93	\$105,599.00	650	\$486
County of Tulare Sheriff's Department Gang Awareness Parenting Project	\$112,205.95	\$37,402.00	280	\$534
Lindsay Unified School District Lindsay Family Resource Center	\$214,177.10	\$98,195.00	486	\$643
Save the Children Federation Inc. Early Steps to School Success	\$300,000.00	\$287,285.00	759	\$774
Visalia Unified School District Ivanhoe First 5 Program	\$121,184.00	\$44,236.00	134	\$1,234
Family Services of Tulare County Early Childhood Mental Health Program	\$235,095.00	\$78,365	376	\$834
Tulare City School District Comprehensive School Readiness Prog.	\$294,676.76	\$505,749.00	623	\$1,285
Traver Joint Elementary School Dist. Traver School Readiness	\$81,941.99	\$27,585.00	62	1,767
Total:	\$3,0600,095		30,668	\$532

# First 5 Tulare County Map of Providers

<b>Tulare County Border</b>	
	Tulare County Border
	First 5 Tulare County
<b>2018-2021 Program Contracts</b>	
	All items
<b>Family Services Sites Served</b>	
	All items
<b>Save the Children Federation Sites Served</b>	
	All items
<b>Altura Centers for Health Sites Served</b>	
	All items
<b>Family HealthCare Network Sites Served</b>	
	All items
<b>Capital Project Grants</b>	
	All items
<b>Special Project Grants</b>	
	All items

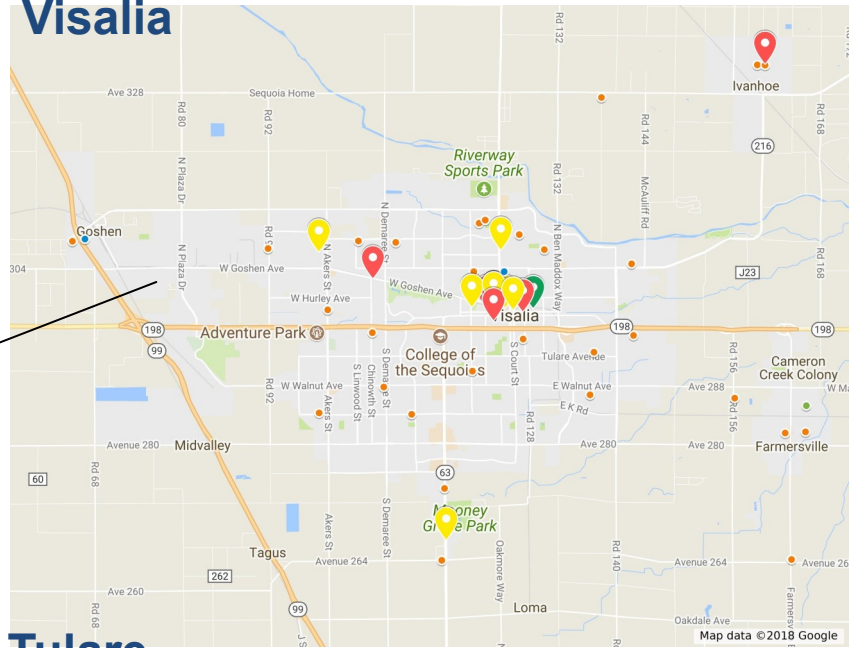


Map of provider contracts and sites served in the 2018-2021

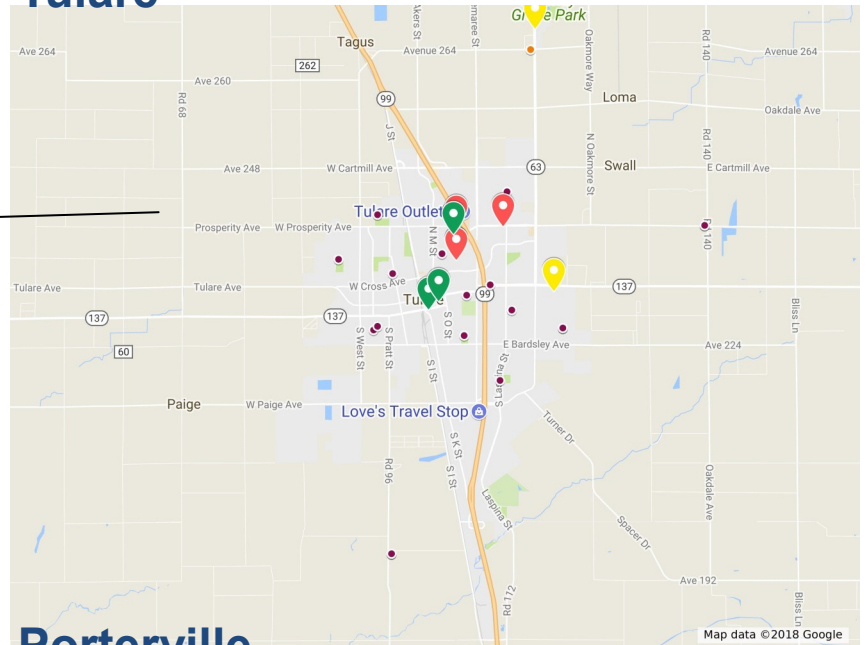


19 fiscal year.

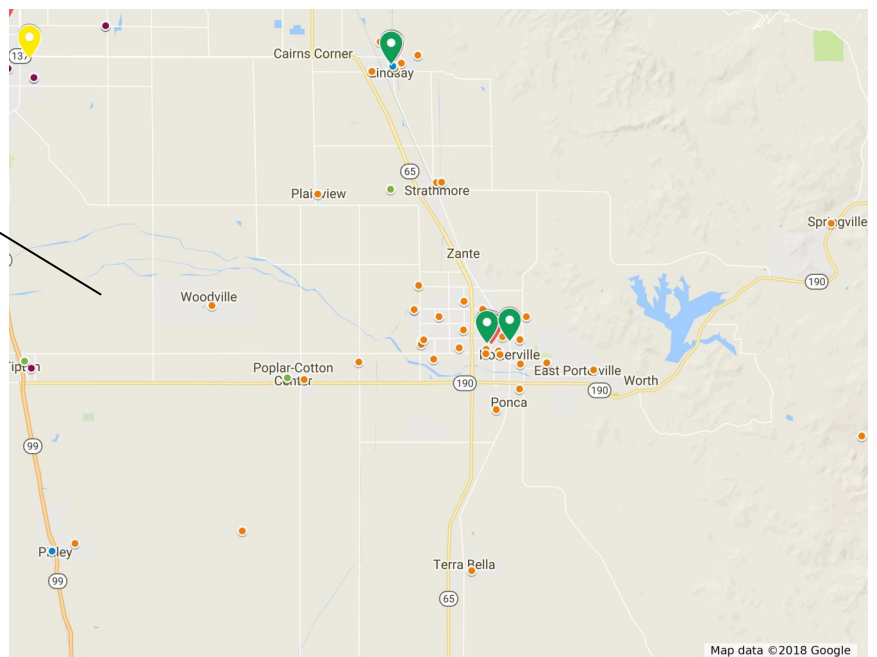
## Visalia



## Tulare



## Porterville



# FIRST 5 TULARE COUNTY COMMISSIONERS

Julie Berk, Chair

Shawn Fox D.D.S

Maureen Bianco

Christine A. Nelson, M.D.

Pete Vander Poel, Chair Elect

Karen Elliott

Timothy Lutz

## FIRST 5 TULARE COUNTY STAFF

Michele Eaton, Executive Director

Aaron Cooper, CPA, Finance Manager

Susy Ceja, Executive Assistant

Christina Saucedo, MBA, Chief Program Officer

Joshua Ormonde, Program Officer

